



CAREER PROSPECTS

The MPhil ELM degree will open a variety of career opportunities for students in public, private and international organisations that include becoming:

- Administrators
- Educators
- Entrepreneurs
- Researchers
- Policymakers
- Practitioners
- Ed-tech experts

ADMISSION CRITERIA

Admission is purely merit-based and rests solely on the following criteria:

- A minimum of 16 years of education
- Academic record
- Performance in GRE (General), or GMAT, or NTS GAT (General), or LUMS Graduate Admission Test (LGAT)
- Minimum 2 years of work experience (mandatory for applicants of Weekend Track for Executives)
- Curriculum Vitae (CV)
- Letters of recommendation (two letters required; third is optional)
- Application review
- Interview performance (if called)
- Submission of complete online application, application processing fee and online supporting documents by the stipulated deadline

Note: This is the minimum criteria that applicants need to fulfil in order to be eligible to apply. Fulfilment of this criteria does not guarantee admission to LUMS.



Scan for more information

ANUSHEH ATTIQUE MPHIL ELM '23

“I’m passionate about doing my part in alleviating the inequities prevalent in the Pakistani education sector. The power of praxis is deeply reflected in the entire MPhil ELM programme and has inculcated in me the importance of using research as a practitioner to support my field work.”



FINANCIAL SUPPORT

Merit Scholarship

Merit scholarships will be awarded to top-ranked applicants on admission evaluation.

Need Based Interest-free Loan (For Full-time and Weekend Track for Executives)

LUMS offers interest-free loans to students based on their financial need assessment. These loans cover partial to full tuition.

MCB Student Personal Loan (For Full-time and Weekend Track for Executives)



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#LearningWithoutBorders

MPHIL EDUCATION LEADERSHIP AND MANAGEMENT

SYED AHSAN ALI AND SYED MARATIB ALI
SCHOOL OF EDUCATION



انفراد کے ہاتھوں میں ہے اقوام کی تقدیر
ہر فرد ہے ملت کے مقدر کا ستارا
علامہ اقبال

WHY MPhil EDUCATION LEADERSHIP AND MANAGEMENT AT LUMS?

The MPhil Education Leadership and Management (MPhil ELM) programme (Full-time and Weekend Track for Executives) enables students to explore issues in education and learning faced by educators and discover sustainable solutions. It equips individuals with the knowledge, theoretical acumen and leadership skills needed to address the challenges of Pakistan's complex education system.

This programme prepares students to create transformative learning at every level and in every role — from teachers and policymakers to entrepreneurs, learning designers and non-profit leaders. It offers exceptional academic preparation, personal and professional development, and opportunities for real-world engagement.

SYED AHSAN ALI AND SYED MARATIB ALI SCHOOL OF EDUCATION

Founded in 1985 as a not-for-profit, LUMS has pioneered innovative educational trends. The expanse of research and teaching at LUMS offers its community 'Learning without Borders' by breaking academic, geographic, and socio-economic barriers to enhance students' academic exposure and make education accessible to all.

The Syed Ahsan Ali and Syed Maratib Ali School of Education (SOE) at LUMS continues the University's tradition of academic excellence. Through its comprehensive programmes, SOE produces strategic leaders, policy researchers, and reflective practitioners who are geared towards directing a vibrant education reform agenda for Pakistan.

THE SOE ADVANTAGE

- EDUCATION LEADERSHIP**
SOE aims to produce a new class of strategic leaders equipped with the ability to give direction to a fast-expanding education sector.
- EMINENT ADVISORY BOARD**
The School is privileged to have a highly qualified international Advisory Board comprising experts from world-renowned universities and organisations including Harvard, New York University, and The World Bank, among others.
- FACULTY EXPERTISE**
SOE faculty are distinguished individuals hailing from top international universities such as Harvard, Columbia, and Cambridge.
- COLLABORATIVE ENVIRONMENT**
Group discussions and teamwork are an essential part of the SOE ethos, emphasising a collective approach to problem-solving.



- FLAGSHIP CURRICULUM**
Students are exposed to rigorous academic coursework with in-depth practical training to produce education leaders who are strongly rooted in research policy and practical thinking.
- EXTENSIVE FIELD ENGAGEMENT**
The MPhil ELM programme embeds extensive practical engagement as part of the curriculum, placing students through its 'Practicum' semester with organisations for field-based learning of education decision-making.
- DIVERSE CLASS PROFILE**
SOE attracts individuals from various backgrounds including classroom teachers, non-profit workers, social entrepreneurs, consultants, and corporate employees. The MPhil ELM class comprises some of the country's most qualified, diverse, and talented students. Despite interests in different areas, they all share a common passion: to be a leader of education reform.
- STRONG PARTNERSHIPS**
The Partnerships Office is a central component of SOE for facilitating students to access practitioners in the education sector. It is envisioned as a vibrant platform for creating meaningful engagements through fieldwork and hands-on learning. Such collaborations enable SOE to create job opportunities for its graduates.
- DIGITAL CLASSROOMS**
The digital classrooms at SOE provide centralised classroom control, advanced level audio and video connectivity, video switching and distribution, multi-screens, HD quality face tracking, multi-location speakers, and lighting control for effective remote communication. These smart classrooms help SOE faculty and students have regular high-quality, interactive video lectures, sessions, and conferences with partners at universities abroad and across Pakistan.

