What appealed to me about the MPHI Programme at LUMS was its focus on contextual learning. This helped my work with experts in the field, and I have developed a thorough understanding of the challenges embedded in the Pakistani education system.

Sunny Aziz
MPHI Class of 2021

The teaching practices at the School encourage us to be critical and analytical, and provided me with the tools to pursue my dream of impacting the education landscape in Pakistan.

Adil Sattar
MPHI Class of 2020

Admission Criteria
Admission is purely merit-based and rests solely on the following criteria:
- Academic Record
- Performance in GRE/GMAT*
- Work Experience (if available)
- Curriculum Vitae (CV)
- Letters of Recommendation (2 letters required, 3rd optional)
- Application Review
- Interview Performance (if called)

Submission of complete online application, application processing fee and Online supporting documents by the stipulated deadline.

Note: This is the minimum criteria that applicants need to fulfill in order to be eligible to apply. Fulfillment of this criterion does not guarantee admission to LUMS.

Financial Support
LUMS SOE is offering up to 100% merit and need-based scholarships. The objective is to ensure that admitted applicants are able to participate in the programme regardless of their financial constraints.

DATES TO REMEMBER

Deadline to apply
March 09, 2021

Deadline to take
GRE/GMAT
March 09, 2021

Deadline to submit
Online Supporting
March 12, 2021

Admission decisions
June 15 - July 15, 2021

LUMS
DHA, LAHORE CANT. 54792, LAHORE, PAKISTAN
Ph: +92-42 111-11-11, LUMS (CANT) Ext: 2177
Ph: +92-42 3569055
Email: admissions@lums.edu.pk
Website: soe.lums.edu.pk

#LearningWithoutBorders
#MeritMatters
The SOE Advantage

Education Leadership
SOE aims to produce a new class of strategic leaders equipped with the ability to give the required direction to a fast-expanding education sector.

Eminent Advisory Board
The School is privileged to have a Highly Distinctive International Advisory Board comprising faculty and experts from world-renowned universities and organisations including Harvard University, University of Cambridge, New York University and the World Bank among others.

Faculty Expertise
LUMS SOE faculty are distinguished individuals hailing from top international universities such as Harvard, Columbia and Cambridge.

Collaborative Environment
Group discussions and teamwork are an essential part of the SOE ethos, emphasising a collective approach to problem-solving.

Flagship Curriculum
Students are exposed to rigorous academic coursework with in-depth practical training to produce education leaders who are strongly rooted in research policy and practical thinking.

Extensive Field Engagement
The Programme embeds extensive practical engagement as part of the curriculum, placing students through its Practicum semester with organisations for field-based learning of education decision-making.

Diverse Class Profile
The MPH ELM class comprises some of the country’s most qualified, diverse, and talented students. SOE has attracted extraordinary individuals from different backgrounds including classroom teachers, non-profit workers, social entrepreneurs, consultants and corporate employees. Despite interests in different areas, they all share a common passion: to be a leader of education reform.

Strong Partnerships
The Partnerships office is a central component of SOE for facilitating students to access practitioners in the education sector. It is envisioned as a vibrant platform for creating meaningful engagements through fieldwork and hands-on learning. Such collaborations enable SOE to create job opportunities for its graduates.

Career Prospects
LUMS SOE will open a variety of career opportunities for you in public, private and international organisations that include becoming:

- Administrators
- Entrepreneurs
- Informakers
- Policy Experts
- Researchers
- Practitioners

Digital Classrooms
The digital classrooms at SOE provide centralised classroom control, advanced level audio and video connectivity, video switching and distribution, multi-screens, HD quality face tracking, multi-location speakers, and lighting control for effective remote communication. These Smart class rooms help SOE faculty and students have regular high-quality, interactive video lectures, sessions and conferences with partners at universities abroad and across Pakistan. High level of connectivity allows participants to engage in substantively complex discussions, and comment and share their feedback with their peers not only inside the classroom but also remotely.

If you want to make a strategic difference in the field of education, the MPH Education Leadership and Management programme is designed for you.

Our Faculty

Dr. Faizal Bari
Interim Dean
PhD Economics, McGill University, Canada

Dr. Taryyeb Tamim
Director Academic Programmes and Associate Professor
PhD Education, University of Cambridge, UK

Dr. Yasir Maqar
Assistant Professor
PhD Instructional Technology, Columbia University, USA

Dr. Rabeea Malik
Assistant Professor
PhDP Education Policy, University of Cambridge, UK

Dr. Sadia Siddiqui
Assistant Professor
PhD Education, University of Oxford, UK

Dr. Mariam Chughtai
Assistant Professor
PhD Education Policy, Leadership and Instructional Practice, Harvard University, USA

Dr. Gulub Khan
Assistant Professor
PhD Educational Theory and Policy, Pennsylvania State University, USA

Dr. Quaiser Khan
Assistant Professor
PhD Development Policy, KI School of Public Policy and Management, South Korea

Dr. Razia Iram Sadik
Associate Professor
PhD Arts Education, Teachers College, Columbia University, USA