Ever since LUMS came into being over 30 years ago, we have tried to provide the best education and opportunity to our students to improve and develop themselves to serve society and contribute to making a better Pakistan.

Syed Babar Ali,
Founding Pro Chancellor, LUMS
LUMS BOARD OF TRUSTEES

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Pro Chancellor, LUMS
Advisor for Commerce, Textile, Industry and Production, and Investment, Government of Pakistan

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CEO, Pakistan and Afghanistan, PepsiCo

Hon’ble Mr. Justice Shahid Waheed
Justice, Lahore High Court

Dr. Arshad Ahmad
Vice Chancellor, LUMS
LUMS LEADERSHIP

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Vice Chancellor

Dr. Farhat Haq  
Provost

Dr. Tariq Jadoon  
Vice Provost

Ms. Zara Fateh Qizilbash  
Registrar

Dr. Alnoor Bhimani  
Honorary Dean, Suleman Dawood School of Business

Dr. Ali Khan  
Dean, Mushtaq Ahmad Gurmani School of Humanities and Social Sciences

Dr. Sabieh Anwar  
Dean, Syed Babar Ali School of Science and Engineering

Dr. Sadaf Aziz  
Interim Dean, Shaikh Ahmad Hassan School of Law

Dr. Faisal Bari  
Dean, Syed Ahsan Ali and Syed Maratib Ali School of Education
VICE CHANCELLOR’S MESSAGE

The philosophy of ‘Learning Without Borders’ at LUMS is a culmination of our founding vision: world-class education should be accessible to all. In a year marked by a global pandemic, this commitment has proved to be more relevant than ever before.

The COVID-19 outbreak has returned us all to the role of learners. It is clear that the grand challenges of the world require solutions that transcend the traditional boundaries of discipline, geography, social and economic contexts. LUMS has risen to the challenge, and has continued to put learning and pedagogy first, without compromising on the health and safety of its community. Our redefined teaching methodologies and online and hybrid learning models offer students more choice and flexibility than ever before.

Meanwhile, our community continues to step up and respond with empathy, resilience and acts of service. Our centres collaborate across disciplines and work on issues of water, energy, policy, entrepreneurship and business in society; contributing to solving national and broader issues of today. Tackling the numerous challenges of the present times, LUMS continues to serve its mission.

I invite you to peruse the upcoming pages, learn about our new direction and join us in our endeavours.

Wishing you good health,

Dr. Arshad Ahmad
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FAST FACTS
### The University's Profile

**Ranked #40** on world’s best small universities 2020 by Times Higher Education

**National Outreach Programme Awarded Platinum Award by Council for Advancement and Support for Education**

**Ranked in the 651-700 band in QS World University Rankings 2022**

---

**Suleman Dawood School of Business** is the **first AACSB International accredited** business school in Pakistan

**200** PhD faculty members from universities like Stanford, MIT, Yale, Oxford, Cambridge, and Imperial

**1,400** recruiting partners with **96%** employability index after graduation

**1 in 3** students receive financial support annually and **PKR 6.8 Billion** has been disbursed since inception

**4,983** students

**100%** scholarship for PhD students

**14,298** alumni

Most Fulbright Scholars in the World
THE UNIVERSITY

LUMS is a not-for-profit organisation established in 1985. It has evolved into a leading institution for research and teaching in the region, with its students and faculty working towards solving the grand challenges of South Asia and beyond.

LUMS offers a distinctive academic experience under its ‘Learning Without Borders’ philosophy, providing an integrated core curriculum across disciplines. Its five Schools have nurtured leaders in areas ranging from entrepreneurship, economics, biology, mathematics, engineering, education, writing, politics and business - in all spheres of life.

The University’s internationally qualified faculty are experts in their fields. With the help of contemporary trends in education and continuous training, they create a learning environment that is engaging. They foster a mentoring relationship with their students, who are taken on as co-creators in this process. A major hallmark of the teaching pedagogy at LUMS is that it encourages students to apply their knowledge and come up with progressive 21st century solutions.

Cutting-edge research at the University is also positioned to re-examine the mission of higher education from the perspective of innovation, continuing education, and social engagement. The centres at LUMS work in areas ranging from water, energy, and big data, to indigenous languages and public policy, among others. Research from faculty is published in prestigious publications all around the world, and their work also informs policymaking at the national and regional levels.

Making the LUMS experience accessible to bright students across the country regardless of their financial circumstances is a top commitment. As part of its National Outreach Programme (NOP), the University reaches out to over a hundred cities across Pakistan, attracting talent from underserved segments of society. As a result, LUMS becomes home to scholars from diverse backgrounds and unique perspectives, offering an experience that expands horizons and encourages collaborations.

The University has ushered in a new era of learning in the region by offering interactive online learning models. LUMSx, a platform for open learning, allows faculty to reach students and teachers across the world. Massive open online courses (MOOCs), webinars, and podcasts also offer creative ways for high quality knowledge generation and its dissemination to a global audience.

The well-being of its community members remains a major priority. The University’s Health and Safety initiatives are led by the Director of Campus Health and Safety and Professor of Practice in Public Health. Additionally, LUMS also offers virtual therapy, online tutorials, and provides constant and systematised support to its students, staff and faculty.

Today, the University is setting high academic standards and its students, faculty and alumni are leading the change and helping build a more sustainable and equitable society.
Not-for-Profit Status

LUMS is a federally chartered university and is approved as a not-for-profit organisation under section 2(36) of Income Tax Ordinance, 2001 in terms of provisions of Clause 63 of Part IV of Second Schedule to the Ordinance. Any individual or organisation making donations to LUMS is entitled to a tax credit under section 61 of Income Tax Ordinance, 2001. Moreover, the University has been granted exemption from the levy of income tax under Section 159 of the Ordinance, thus, tax is not deductible on payments made to the University.
GETTING TO KNOW LAHORE

With a blend of great food, quality educational institutions, parks and plenty of activities, Lahore is the cultural capital of Pakistan.

The city is known for its historical monuments and its countless poets, scholars, writers, intellectuals and scientists. Standing tall in the heart of the city is the grand Lahore Fort, the magnificent Badshahi Mosque, Minar-e-Pakistan and the Sheesh Mahal - a UNESCO recognised world heritage site. Lahore is also the centre of higher education in the country and is home to some of the oldest educational institutions.

Lahore offers a harmonious blend of tradition and modernism. There are vibrant malls offering brands from across the world, an efficient public transport system that takes you to all parts of the city, and international food franchises that offer a wide variety of food choices.
OUR SCHOOLS

Through rigorous programming and an emphasis on research and scholarship, the five Schools at LUMS provide students with a rich educational environment.

Faculty work closely with students, who are at the centre of the learning experience and curate and customise their educational trajectory. They can choose from a variety of degrees at the undergraduate, graduate and doctoral levels and can pick courses from different Schools and Departments. This allows each student to develop a holistic approach towards their field of study and this transdisciplinary approach is key to innovation and discovery at LUMS.
SULEMAN DAWOOD SCHOOL OF BUSINESS (SDSB)

Within a span of 35 years, SDSB has transformed into an internationally acclaimed business school. As Pakistan’s first and only business school to have earned the Association to Advance Collegiate Schools of Business (AACSB) international accreditation, SDSB offers its students leading edge business and management education. SDSB is rated as a top B-School in Pakistan in Employability Rankings, and its MBA is ranked in the QS University Rankings as the top 30 in Asia, and Executive MBA in the top 15.

SDSB is the pioneer of the case method of learning in Pakistan, and adds blended and experiential learning to its pedagogy. SDSB is also a Harvard Publishing Content Partner and has one of the largest collections of indigenous business case studies in South Asia.

Cutting-edge research is a hallmark of the School, and faculty members are experts with extensive business and consultancy experience. Students are able to engage with senior executives from the private and public sectors, as well as entrepreneurs. This provides them with a practical perspective on contemporary business topics as well as networking opportunities with potential employers.

In addition to its flagship MBA, the Executive MBA and a PhD in Management, SDSB also offers MS programmes to address the needs of specialised sectors in the region. To promote gender diversity, the School also offers a 50% tuition fee waiver to all women admitted to its graduate programmes.

SDSB is producing highly skilled graduates who can lead, transform and create long lasting impact in business and society.
The internationally qualified faculty at MGSHSS are helping reshape the way social sciences and humanities are taught in Pakistan, and produce path-breaking research that is published in the best journals of the world.

Faculty are published by internationally acclaimed presses as well as the highest rated journals in their respective fields, including *World Development, Modern Asian Studies, Bioscope, Journal of Postcolonial Writing, Oxford Review of Economic Policy, Feminist Economics*, and *Resource and Energy Economics*.

MGSHSS offers a comprehensive liberal arts curriculum with 368 courses in the undergraduate programmes at LUMS, and currently consists of two departments: Economics, and Humanities and Social Sciences. The Department of Economics at MGSHSS is one of the most established in Pakistan, with 30 faculty members who hold PhDs. The School has recently initiated a partnership with the University of East Anglia for a joint PhD programme.

The School’s innovative Core Curriculum features a strong liberal arts component and a Comparative Literary and Cultural Studies programme. The interdisciplinary nature of the Curriculum develops students into reflective, empathetic, and historically informed individuals, who have an understanding of global and local issues.

The work done at MGSHSS pushes the boundaries of scholarship and creates a comprehensive understanding of South Asia and its complexities. The learning environment is about educating a citizenry that understands each other, recognises differences of all kinds, and works together to create a tolerant and just society.

Students at the School acquire knowledge by delving into works on politics, scientific reasoning, sociology, economics, culture, religion, art, literature, and aesthetics. They are able to use this knowledge and creatively address challenges whether they decide to go into academia, policymaking, politics, media, the corporate sector, government, or international organisations.
SYED BABAR ALI SCHOOL OF SCIENCE AND ENGINEERING (SBASSE)

Launched in 2008, the hallmark of SBASSE is its no-boundaries philosophy, which encourages cross-disciplinary collaborations between the various disciplines at SBASSE, as well as those offered by other Schools at LUMS. These linkages result in joint research projects. Many of these aim to solve the grandest challenges our society and the region face, including transportation, climate, urbanisation, health informatics and disease progression tracking, human-computer interaction, augmented reality, environmental and atmospheric sensing and paradoxical agriculture.

The recently identified seven research streams at SBASSE highlight deeply entrenched interactions. Many of these directions have culminated in dedicated research centres such as the Centre for Water Informatics and Technology, the LUMS Energy Institute and the Technology for People Initiative.

The School aims to lead a paradigm shift in Science and Engineering education in the country. Housed in a purpose-built complex with state-of-the-art laboratories, SBASSE faculty and students conduct ground-breaking research, developing solutions to the most complex problems, in a local and global context.

Research lies at the heart of SBASSE. Faculty have won international awards for research and continue to produce academic work that is recognised in leading scientific journals and conferences. Most recently, the World Bank and the Higher Education Commission Pakistan, awarded the School a PKR 12 million Rapid Research Grant to conduct a study on how humans responds to the COVID-19 infection. Also, the prestigious Facebook Research Award 2020 was awarded to two faculty members for their research on ‘Countering Deepfake Misinformation Among Low Digital-literacy Populations’.

SBASSE offers four-year undergraduate Bachelor of Science degrees in basic sciences as well as Computer Science, Electrical Engineering, Mathematics, and Chemical Engineering. It also offers a joint major in Economics and Mathematics. The School also has robust MS and PhD programmes in various disciplines—all designed to train an ambitious crop of scientists and researchers. In 2020, SBASSE graduated 20 PhD students.
SAHSOL pioneered the 5-year BA-LL.B in Pakistan, which combines the richness of a liberal arts education with a solid professional training in law. The Pakistan Bar Council and the Higher Education Commission Pakistan, recognise the five-year programme as a qualifying law degree.

The two-year BA phase of the degree is interdisciplinary in nature and students are exposed to a wide range of disciplines at other Schools at LUMS. The LL.B phase spans over three years and students undertake fundamental and specialised courses in law, as well as interdisciplinary areas such as law and economics, regulation and policymaking.

The Socratic Method at SAHSOL engages students in dynamic discussions that enhance their critical thinking and analytical reasoning skills. Real-world training is an important component of this degree, and law majors have multiple opportunities to undertake legal internships, and assist with faculty research. Students also participate in national and international moot court competitions, undertake pro bono work, and study clinical courses. After graduation, many end up working in top law firms in the country or are accepted for higher training at some of the best universities abroad.

SAHSOL graduates have excelled in CSS exams over the last couple of years, achieving top positions. Two of its graduates, and present faculty members, launched the Pakistani Feminist Judgments Project, re-writing legal opinions of the Supreme Court of Pakistan from a feminist perspective and its impact on judicial jurisprudence. SAHSOL faculty were instrumental in promoting women’s rights in Pakistan after winning a historic judgement in the Lahore High Court to end the ‘Two Finger Test’ in rape case investigations in Punjab. The School also hosts the Centre for Chinese Legal Studies, a joint collaboration with Wuhan University in China.
SYED AHSAN ALI AND SYED MARATIB ALI SCHOOL OF EDUCATION (SOE)

SOE was established in 2017, and through its unique and comprehensive programmes, aims to produce strategic leaders, policy researchers, and reflective practitioners who will direct and shape a reimagined and vibrant education reform agenda for Pakistan.

The School offers a minor in education, an MPhil in Education Leadership and Management and a weekend-based Executive MPhil in Education Leadership and Management, led by internationally qualified faculty. The programmes feature extensive field engagement and operate at the nexus of research, policy and practice.

MPhil candidates participate in the Practicum Programme, a mandatory, intensive semester-long ‘residency’ rooted in field-based research during which students are placed in one of the 46 educational organisations that have partnered with SOE. These include government institutions, private schools, and NGOs. SOE is also developing a course on learning issues with the University of Toronto and the University of London.

Faculty at the School actively engage at the national level. They are part of government education task forces, boards of public private partnerships, and autonomous bodies in government. They also lead policy roundtables with multiple stakeholders on issues of national importance.

The emphasis of SOE on the different aspects of education, education leadership and policy, has the potential to greatly impact the rapidly expanding education sector in the country. With graduates that are well-equipped to diagnose and solve real-world problems in the public and private schooling systems, it is well on its way to create sustainable and much needed change in classrooms all across Pakistan.
LIFE AT LUMS

There is always something happening at LUMS; from lively discussions between students and faculty, to student-led events, on campus and off. These varied activities encourage students to discover different aspects of their personalities and help them grow.

The inclusive environment at LUMS fosters a strong sense of community in its members, which makes for a dynamic university experience.

Additionally, the Pedagogical Partnership Programme offered at LUMS is the first of its kind in South Asia and provides students with paid partnerships. These involve active collaboration with faculty and staff to design courses, offer feedback on teaching, engage in research and work directly with service units on campus.

No matter where students come from, or where they are headed, LUMS is a converging point where they can exchange ideas and learn from each other.

<table>
<thead>
<tr>
<th>Student Societies</th>
<th>External Delegates</th>
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<tr>
<td>54</td>
<td>300</td>
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<tr>
<th>Events Organised in 2020-21</th>
<th>Participation from International Delegations</th>
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<tr>
<td>158</td>
<td>59</td>
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THE CAMPUS

A modern campus, spread over 100 acres, LUMS is where you lay the groundwork for life-long connections and friendships.

From physical to mental health, your well-being is a priority at LUMS. The Syed Maratib Ali Sports Complex and the Coca-Cola Aquatic Centre offer state-of-the-art sports facilities that help students maintain an active lifestyle. The Counselling and Psychological Services has therapists on board, working under the supervision of a licensed clinical psychologist, to meet the mental health demands of its students.

In addition, the Health and Wellness Centre on campus is equipped to provide emergency medical services to all.

The dining experience at LUMS is carefully curated to cater to all kinds of taste buds. From Pakistani food and barbeque, to Chinese cuisine and salads, everything is available on campus. The campus is located in a suburb in Lahore with malls, restaurants, hospitals and other basic facilities nearby.

Faculty, students, researchers and staff regularly visit the Gad and Birgit Rausing Library on campus. The Library houses a wide range of print collections and online services including subscriptions of print and online journals, as well as access to e-libraries.

The dormitories offer a friendly and secure environment to all students, and are furnished with a wide range of amenities including Wi-Fi, TV lounges, game rooms, laundry rooms, kitchens and dining rooms. A dedicated staff is also available to help students at all times.

LUMS is a home away from home for its students and alumni.
Technology is key in providing our students with a superior educational experience.

Students conduct cutting-edge research in our state-of-the-art labs.

The Gad and Birgit Rausing Library at LUMS has a wide range of collections and online services.
The bookstore at LUMS is a new addition to the campus facilities

The mosque on campus has dedicated spaces for men and women

The Aquatic Centre at LUMS

The tennis courts at LUMS are frequented by students, faculty and staff

The khokha is a popular spot for students to come together after class

Gyms for both men and woman are among the many facilities at LUMS
FACULTY LEAD
GROUND-BREAKING RESEARCH

The range of research at LUMS is extensive. Faculty conduct multi-disciplinary research to expand human knowledge and address global problems in areas such as climate change, education, digital literacy, linguistics and genealogy.

Faculty members are regularly consulted by high-ranking think tanks, policymakers and government committees, and are part of collaborations with leading research institutes around the world.

Their work has made a mark in conferences and received numerous international awards and accolades. In 2020, three LUMS faculty members won the prestigious Facebook Research Award 2020 for their research on countering misinformation among low digital-literacy populations. Another research team from SBASSE was awarded the World Bank Research Grant to study COVID-19 and observe how the human body responds to the virus. From SAHSOL, two faculty members launched the Pakistani Feminist Judgment Project, which entails re-writing pivotal legal opinions of the Supreme Court of Pakistan from a feminist perspective.

Research by LUMS faculty members is published in top ranked academic journals. The University’s inclusion in the Times Higher Education (THE) Asia University Rankings is a testament to this, as THE considers reaching 1,000 publications count as part of their criteria.

Books, edited volumes and case studies by faculty members are also used across mainstream academics and for trainings at national institutions.
CENTRES AT LUMS

Exciting discoveries are made and new scholarship is created at the Centres at LUMS through a synergistic relationship between theory and practice.

The LUMS Learning Institute transforms learning and teaching practices by utilising modern technologies and innovative teaching tools. It also connects students with faculty to establish valuable pedagogical partnerships. The Centre has been instrumental in developing LUMSx - the new digital platform for open courses, encouraging interinstitutional collaboration, and national and regional partnerships.

The LUMS Energy Institute works with the energy and power sector of Pakistan. It provides interdisciplinary research and shares capacity building practices, which support power and energy planning, renewable energy technologies, and grid modernisation.

The Rausing Executive Development Centre imparts executive education with the aim to enable managers to progress into leaders, following both case-based teaching and hybrid pedagogies. The Centre is recognised for its transformative learning experiences impacting individual and organisational performances.

The Gurmani Centre for Languages and Literature was established in 2010 for the advancement of South Asian languages and literature. The Centre achieves this aim through language teaching, research and publications, as well as cultural programming.
The National Centre in Big Data and Cloud Computing partners with 11 universities working on big data across areas of agriculture, industry, energy, health, multimedia and local languages. The Centre also hosts Pakistan’s open data portal and focuses on human resource development in the specialised field of big data and cloud computing and its practical applications.

The Centre for Water Informatics and Technology conducts research and works closely with industry and the government on developing technologies to improve irrigation efficiency and introduce sustainable agricultural practices.

The National Incubation Centre Lahore has a focus on contributing to Pakistan’s economic development by promoting innovation and entrepreneurship in high impact areas. It inspires and facilitates problem-solvers in agriculture, education, environment, financial inclusion, healthcare, and applications utilising artificial intelligence and machine learning.

The Centre for Continuing Education Studies offers courses that develop the professional expertise of students, professionals and nontraditional learners. Its courses are designed and delivered by highly acclaimed industry experts and academics.

The Saida Waheed Gender Initiative leverages research, teaching, and praxis related to gender at LUMS. It encourages research and resource development supporting pedagogy in the area of gender studies. The initiative hosts events that bring together scholars, students, and members of the broader community.

The Centre for Chinese Legal Studies promotes the teaching of Chinese laws in Pakistan. It aims to become a regional hub for shared legal resources between Pakistan and China. Academics, students, and legal and business professionals in both countries are facilitated to exchange knowledge and build
capacity and legal expertise through the Centre.

The Centre for Business and Society is a platform for debates, policy discussions, student engagement and events to engender positive societal impact. This impact is created by providing a critical forum for discussion on focus areas vital to Pakistan’s social and economic sustainability.

The Mahbub ul Haq Research Centre supports interdisciplinary research, scholarship and teaching on issues of human development, social exclusion and inequality across South Asia.

The Technology for People Initiative was established to explore and enhance sustainable, innovative and low cost technology. It aims to make government institutions in Pakistan as informed, inclusive and responsive as possible to achieve good governance.
A POWERFUL NETWORK OF ALUMNI

LUMS alumni are its proud ambassadors spread across the world. They provide the University with valuable support by sponsoring scholarships, as well as participating in networking events and mentorship programmes. These dynamic individuals are leaders in diverse industries; making their alma mater proud.

Highlights

<table>
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<th>Alumni</th>
<th>Alumni in Fortune 500 Companies</th>
<th>Alumni Entrepreneurs</th>
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<tr>
<td>14,298</td>
<td>587</td>
<td>284</td>
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<th>International Alumni Chapters</th>
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<th>Local Alumni Chapters</th>
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<th>Alumni Teaching at International Universities</th>
<th>Alumni Working in the Government Sector or at Policymaking Level</th>
<th>Alumni CEOs</th>
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<td>35</td>
<td>162</td>
<td>322</td>
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OPENING AVENUES TO EDUCATION

PKR 6.8 billion disbursed in financial aid since inception
PKR 2.6 billion disbursed to NOP students since 2001

The LUMS mission is to bring the most promising students to campus for a world-class educational experience.

Merit is the sole criteria for admission. A talented student is always welcome at LUMS and can choose from several generous financial aid options. Annually, nearly 40% of the student body receives some form of aid, based on an applicant’s academic performance and assessed financial need.

The National Outreach Programme

The National Outreach Programme (NOP) is an embodiment of LUMS’ core principles of diversity, inclusion and equity. The Programme recently won the Platinum Award by the Council for Advancement and Support for Education (CASE) 2021 for 'Best Practices in Diversity, Equity and Inclusion'. Driven by the philosophy of ‘Learning Without Borders’, the NOP is a unique initiative making quality education accessible to those belonging to underserved areas across Pakistan.

The NOP has also been shortlisted as the regional finalist for the CASE Platinum Awards in the Asia Pacific region for the ‘Best Practices in Diversity, Equity, and Inclusion’ category. To date, 1,272 students have been recruited from 136 cities, towns and villages. Collectively, NOP students speak over 70 languages and represent a mosaic of diverse cultural heritage that mirrors a mini-Pakistan.

The NOP offers 130% scholarships, which cover tuition, books, living stipends, and lodging. The impact of the scholarship on the scholars and their communities is far-reaching; many of them become the first to graduate in their families and are able to avail worthwhile academic and professional opportunities.

Since its inception in 2001, 723 NOP students have graduated; over 40 of them have received scholarships in top universities worldwide while others are at good positions in international companies. Remarkably, many NOP graduates have been inspired to launch local enterprises that create sustainable social impact in their communities creating a force multiplier across the country.
FRIENDS OF LUMS

We are grateful to our remarkable alumni and donor community for strengthening the LUMS’ tradition of creating opportunity and access for all.

Gurmani Foundation
Babar Ali Foundation
Department for International Development (DFID) - UK Aid
Tetra Pak Pakistan
Government of Punjab
Mr. Abdul Razak Dawood & Family
Higher Education Commission, Pakistan
Nestle Pakistan
Mr. Mudassir Sheikha
United States Agency for International Development (USAID)
Dr. Parvez Hassan
Allied Bank Ltd.
Punjab Education Endowment Fund (PEEF)
Coca-Cola Export Corporation
Mr. Hussain Dawood & Family (Dawood Foundation, Hajiani Hanifa Bai Trust, Asian Cooperative Society)
Siemens (Pakistan) Engineering Company Ltd.
Pepsi Cola International (Pvt.) Ltd.
Asian Development Bank
Millat Group (Mr. Sikandar Mustafa Khan)
Tetra Laval Switzerland (Rausing Family)
IGI General Insurance Ltd.
Lucky Cement Ltd.
Mitsubishi Corporation
Bayer Pakistan (Pvt.) Ltd.

Shahid Hussain Foundation
Syed Maratab Ali Religious & Charitable Trust Society
United Bank Ltd.
Fatima Group
Syed Babar Ali
Mr. Mumtaz Hasan Khan
Industrial & Technical Educational Institute
Bank Al Habib Ltd.
Tri-Pack Films Ltd.
Borjan (Pvt.) Ltd. (Mr. Zahid Hussain)
Interloop Ltd.
Bestway Foundation
Burque Corporation (Mr. Naveed Sultan)
Allied Engineering Services (Pvt.) Ltd.
Schlumberger Seaco Inc.
Lake City Holdings (Pvt.) Ltd.
Shakarganj Mills Ltd. (Crescent Group)
House of Habib (Indus Motors)
Adamjee Foundation
Sapphire Fibers Ltd.
PICIC Commercial Bank Ltd.
Pakistan State Oil
Unilever Pakistan Ltd.
Siddiqui Foundation
Uch Power (Pvt.) Ltd.
Pakistan Petroleum Ltd.
Damun Foundation (Mr. Sohail Khan)
Athar Wajid Ali & Nuzhat Wajid Ali
Syed Dilawar Abbas Endowment Fund
Ferozsons Laboratories (Pvt.) Ltd.
Engro Polymer & Chemicals Pakistan Ltd.
Mr. Salman Butt & Ms. Saleha Butt (Orascom Construction Industries)
Syed Hyder Ali
Syeda Henna Babar Ali
DWP Group
MBA Class of 1998
Dr. Khalid Aziz
BSc Class of 2001
Muhammad Shafi Trust
Crescent Steel & Allied Products Ltd.
Kot Addu Power Company Ltd.
Atlas Group
The Resource Group
MBA Class of 1991
Service Industries Ltd.
Standard Chartered Bank Ltd.
Abdullah Foundation
Jazz (formerly Pakistan Mobile Communications Ltd.)
ICI Pakistan Ltd.
MBA Class of 1989
Mr. Furrukh Munawar & Ms. Aaiysha Munawar
Faysal Bank Ltd.
Irfan & Irfan Law Associates
BSc Class of 1998
MBA Class of 1996
Mr. Ali Nisar Alvi & Ms. Fatima Kardar
Khushhali Microfinance Bank
Friends of Waheeb Alam & Rafia - BSc Class of 2010
Arif Habib Securities Ltd.
English Biscuit Manufacturers (Pvt.) Ltd.
The General Tyre & Rubber Company of Pakistan Ltd.
Maple Leaf Cement Factory Ltd.
Mr. Nauman Ahmed Khan (Moiz Textiles)
Syed Muhammad Mohsin
Syeda Parween Babar Ali
Syeda Sitwat Mohsin
Sui Northern Gas Pipelines Ltd.
Mr. Tauqeer Mazhar
Mr. Hassan Ahmed
Punjab Beverages Co. (Pvt.) Ltd.
Pakistan Banking Council
Himont Group
Khan & Piracha (Mrs. Amna Piracha)
Mr. Mussaid Hanif
Mr. Kristofer Borjesson & Ms. Annika Borjesson
Mr. Hassan Ahmed
Al Ghurair Group
BSc Class of 2002
Mr. Nazar Mehdhi
Ihsan Trust
Old Grammarian’s Society (OGS) Trust
Gulistan Group
Barclays Bank
AES Lal Pir
Shell Pakistan
MBA Class of 1994
Pakistan International Airlines Corporation
Mir Khalil ur Rehman Foundation
Sanofi-Aventis Pakistan Ltd.
Mr. Jehanzeb Sherwani & Ms. Nosheen Ali
KSB Pumps Company Ltd.
MBA Class of 2002
Citibank
BSc Class of 2003
BSc Class of 2004
Mr. Ali Almakky
Lakson Group
Mr. Shahid Kazi & Mr. Faisal Kazi
Ms. Gul Nefar (Family of late Mr. Rahim Jan)
Agricultural Development Bank of Pakistan (ADBP)
KASB Group
Fauji Fertilizer Company Ltd.
ICT R&D Fund
Indigenous Merit Scholarship
MBA Class of 1999
Sadaqat Ltd.
BSc Class of 2006
Mr. Farrukh Munawar
Packages Ltd.
Lahore Stock Exchange
American Express Bank Ltd.
Industrial Development Bank of Pakistan
Government of Sindh
Ministry of Science & Technology (MoST)
Mr. Nadeem Atta
State Cement Corporation of Pakistan (Pvt.) Ltd.
Roche Pakistan
Mr. Shahid Umerani
Phil and Edith Altbach Charitable Trust
BSc Class of 1999
Mr. Masood Siddiqui
Ahmad Scholarship Fund
Friends of Salman and Hashir - BSc Class of 2007
Pakistan Burmah Shell Ltd.
International Chemplast
Dr. Syed Zahoor Hassan
Association of Pakistani American Ladies For Social
Welfare (PALS)
Friends of Zeeshan Shaukat - MBA Class of 2014
Banker's Equity Ltd.
Cherat Cement Co. Ltd.
Tabish Corporation
Gulf Group of Companies
Sabihuddin Ahmad Foundation
Crescent Textile Mills Ltd.
MBA Class of 1997
Akbar Group of Companies
All Pakistan Textile Mills Associates (APTMA)
Ammar Textiles (Pvt.) Ltd.
Bata Pakistan Ltd.
Ciba Giegy Pakistan Ltd.
Hoechst Pakistan Ltd.
Lahore Chamber of Commerce and Industry
Mr. Farooq Naseem
National Fertilizer Corporation
National Development Finance Corporation (NDFC)
Pakistan Automobiles
Shahnawaz (Pvt.) Ltd.
Fast Cables Ltd.
ABN Amro Bank
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Corporation (Pvt.) Ltd.)
Farah & Shahzad Benevolent Fund
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Lotte Chemical Pakistan Ltd.
Pakistan International Container Terminal
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Deutsche Bank  
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<table>
<thead>
<tr>
<th>Category</th>
<th>Annual Requirement (PKR)</th>
<th>USD*</th>
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<tbody>
<tr>
<td>Graduate Scholarship (Excluding MBA)</td>
<td>0.5 million</td>
<td>3,270</td>
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<tr>
<td>Undergraduate Scholarship</td>
<td>0.9 million</td>
<td>5,885</td>
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<tr>
<td>Graduate Scholarship (MBA)</td>
<td>1 million</td>
<td>6,540</td>
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<td>Undergraduate National Outreach Programme Scholarship</td>
<td>1.2 million</td>
<td>7,850</td>
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<table>
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<tr>
<th>Category</th>
<th>One-time Endowment (PKR)</th>
<th>USD*</th>
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<tr>
<td>Undergraduate National Outreach Programme Scholarship (Perpetual)</td>
<td>34 million</td>
<td>222,340</td>
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</table>

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