



LUNSat a GLAN(

Learning Without Borders

The University

LUMS is a not-for-profit university with five schools, 5,092 students and 15,578 alumni. As Pakistan's leading research-intensive university, it offers undergraduate, graduate and doctoral programmes through its schools of Business, Humanities and Social Sciences, Science and Engineering, Law, and Education. Driven by a philosophy of 'Learning Without Borders' that breaks disciplinary boundaries and bridges the gap between theory and practice, LUMS is home to a dozen transdisciplinary centres. These centres engage faculty and students and collaborate with external institutions to address society's grand challenges.

The University's commitment to innovative teaching and learning explains why over 1.422 employers annually recruit 96% of LUMS students within six months of their graduation.



As Pakistan's first and only business school to have earned the Association to Advance Collegiate Schools of Business (AACSB) international accreditation, the **Suleman Dawood School of Business** offers its students leading edge business and management education. It is the pioneer of the case method of learning in Pakistan, and adds blended and experiential learning to its pedagogy. The School is also a Harvard Publishing Content Partner and has one of the largest collections of indigenous business case studies in South Asia. To promote gender diversity, the School also offers a 50% tuition fee waiver to all women admitted to its graduate programmes.



The **Mushtaq Ahmad Gurmani School of Humanities and Social Sciences** consists of two departments: Economics, and Humanities and Social Sciences. The School has an innovative Core Curriculum, which features a strong liberal arts component and a Comparative Literary and Cultural Studies programme. Students emerge as reflective, empathetic, and historically informed individuals, with an understanding of both global and local issues.



The **Syed Babar Ali School of Science and Engineering** follows a 'no boundaries' philosophy. Students are offered countless opportunities to indulge in collaborations across its disciplines and other schools at LUMS. Housed in a purpose-built complex with state-of-the-art laboratories, the School's faculty and students conduct ground-breaking research and develop solutions to the most complex local and global problems. Research from the School has also won international awards and grants, and has been published in prestigious international journals.



Combining the richness of a liberal arts education with a solid professional training in law, the **Shaikh Ahmad Hassan School of Law** was the first law school in the country to offer a five-year LL.B degree. Students assist faculty in their research, and are engaged in informed discussions in the classroom. They participate in national and international moot court competitions, and also undertake pro bono work as part of their training.



The **Syed Ahsan Ali and Syed Maratib Ali School of Education** aims to produce strategic leaders who can reform the education system in the country. Programmes at the School, led by internationally qualified faculty, focus on research, policy and practice, and feature extensive field engagement. The School's partnership portfolio encompasses a broad spectrum of educational organisations and facilitates students' access to leading practitioners in the sector.

The Faculty

Our faculty across all five schools have set a unique standard of excellence with regards to both teaching and research. Their innovative pedagogy creates a classroom environment that is exciting, collaborative and intellectually stimulating.

Working side-by-side with students, faculty at LUMS are expanding human thought and scholarship in the realm of climate change, digital illiteracy, poverty, the energy sector and many other fields.

Some notable projects have explored the industry readiness of battery electric vehicles, affordable housing for low-income households, development of an international refugee curriculum and design for teaching computational thinking and STEM. Our faculty have also been doing their part in studying COVID-19 and its transmission to support worldwide efforts to understand the virus, prevent its spread and help those affected.



Student playing volleyball in the courts



A faculty member conducting a class

Books, edited volumes and case studies by faculty members are also used across mainstream academics and for trainings at national institutions.

Student Experience

With 55 student clubs and societies, and the opportunity to undertake leadership positions in academic and disciplinary offices, the University offers a wide range of co-curricular activities. The unique student experience at LUMS is supported by an elected Student Council. The Pedagogical Partnership Programme offered at LUMS, the first of its kind in South Asia, also provides students with opportunities for active collaboration with faculty and staff to design courses, offer feedback on teaching, engage in research and work directly with service units on campus.

The Centres

Exciting discoveries are made and new scholarship is created at the centres at LUMS through a synergistic relationship between theory and practice.

The **LUMS Learning Institute** transforms learning and teaching practices by utilising modern technologies and innovative teaching tools. It also connects students with faculty to establish pedagogical partnerships. The Centre has been instrumental in developing LUMSx - the new digital platform for open courses encouraging interinstitutional collaboration, and national and regional partnerships.

The **LUMS Energy Institute** works with the energy and power sector of Pakistan. It provides interdisciplinary research and shares capacity building practices which support power and energy planning, renewable energy technologies, and grid modernisation.

The Rausing Executive Development Centre

imparts executive education with the aim to enable managers to progress into leaders, following both case-based teaching and hybrid pedagogies. The Centre is recognised for its transformative learning experiences impacting individual and organisational performances.



Class in progress at the Rausing Executive Development Centre

The Gurmani Centre for Languages and Literature was established in 2010 for the advancement of South Asian languages and literature. The Centre achieves this aim through language teaching, research and publications, as well as cultural programming.



A workshop conducted by the LUMS Learning Institute

The National Centre in Big Data and Cloud

Computing partners with 11 universities working on big data across areas of agriculture, industry, energy, health, multimedia and local languages. The Centre also hosts Pakistan's open data portal and focuses on human resource development in the specialised field of big data and cloud computing and its practical applications.

The Centre for Water Informatics and

Technology conducts research and works closely with industry and the government on developing technologies to improve irrigation efficiency and introduce sustainable agricultural practices.



Baby Shark long endurance VTOL drone used for agricultural mapping

The **National Incubation Centre Lahore** has a focus on contributing to Pakistan's economic development by promoting innovation and entrepreneurship in high impact areas. It inspires and facilitates problem-solvers in agriculture, education, environment, financial inclusion, healthcare, and applications utilising artificial intelligence and machine learning.

The **Centre for Continuing Education Studies** offers courses that develop the professional expertise of students, professionals and nontraditional learners. Its courses are designed and delivered by highly acclaimed industry experts and academics.

The **Saida Waheed Gender Initiative** leverages research, teaching, and praxis related to gender at LUMS. It encourages research and resource development, supporting pedagogy in the area of gender studies. The initiative also hosts events that bring together scholars, students, and members of the broader community.

The **Centre for Chinese Legal Studies** promotes the teaching of Chinese laws in Pakistan. It aims to become a regional hub for shared legal resources between Pakistan and China. Academics, students, and legal and business professionals in both countries are facilitated to exchange knowledge and build capacity and legal expertise through the Centre.



Launch of the Facebook Innovation Lab at the National Incubation Centre Lahore

The **Centre for Business and Society** is a platform for debates, policy discussions, student engagement and events to engender positive societal impact. This impact is created by providing a critical forum for discussion on focus areas vital to Pakistan's social and economic sustainability.

The **Mahbub ul Haq Research Centre** supports interdisciplinary research, scholarship and teaching on issues of human development, social exclusion and inequality across South Asia.

The **Technology for People Initiative** was established to explore and enhance sustainable, innovative and low-cost technology. It aims to make government institutions in Pakistan as informed, inclusive and responsive as possible to achieve good governance.

Financial Support

The University is committed to its vision of enabling learners from across Pakistan and beyond to gain access to a world-class education. Significant financial aid is given to one-third of its student body by offering 20 to 140% in support. Additionally, the National Outreach Programme (NOP), a unique scholarship initiative at LUMS, provides talented individuals from underserved areas across Pakistan the opportunity to receive quality higher education by covering their full tuition and board expenses.



NOP participants engaged in a lively discussion during a Summer Coaching Session

Why LUMS?



