



LUMS

A Not-for-Profit University

Learning *Without* Borders



FAIZA TARIQ

Research
Associate PMIU,
Punjab Education Reforms Programme
MPhil - Class of 2021



JANNAT KHAN

AKU Global Quality,
Teaching and Learning
MPhil - Class of 2020



YAQOOB ALI

Research Associate,
Centre for Economic
Research, Pakistan
MPhil - Class of 2020

**MPHIL
EDUCATION
LEADERSHIP
AND MANAGEMENT
FALL 2022**

Syed Ahsan Ali and Syed Maratib Ali School of Education



IMAGINE YOUR FUTURE



Fatima Aslam

MPhil ELM
Class of 2021

“The MPhil programme not only provided me with a robust theoretical framework in education, but supplemented it with invaluable experiential learning as well. It has equipped me with the tools necessary to make a difference in education in Pakistan.”

LUMS is a not-for-profit university with five schools, more than 5,092 students and 15,578 alumni. As Pakistan's leading research-intensive university, it offers undergraduate, graduate and doctoral programmes through its schools of Business, Humanities and Social Sciences, Science and Engineering, Law and Education.

The Syed Ahsan Ali and Syed Maratib Ali School of Education (SOE) at LUMS, continues the University's tradition of academic excellence and world-class facilities. Driven by a philosophy of Learning Without Borders that breaks disciplinary boundaries and bridges the gap between theory and practice, LUMS is home to a dozen transdisciplinary centres. These centres engage faculty and students and collaborate with external institutions to address the grand challenges that are interconnected, universal and highly complex.

MPhil Education Leadership and Management

SOE is committed to empowering students to become leaders of education reform. The MPhil Education Leadership and Management (MPhil ELM) Programme enables students to explore issues in education and learning faced by educators, and discover sustainable solutions. It equips individuals with the knowledge, theoretical acumen and leadership skills needed to address the challenges of Pakistan's complex education system.

The Programme prepares students to create transformative learning at every level and in every role — from teachers, policymakers to entrepreneurs, learning designers to non-profit leaders. It offers exceptional academic preparation, personal and professional development, and opportunities for real-world engagement.



Haroon Ashfaq
MPhil ELM
Class of 2022

"I joined the MPhil ELM programme to gain interdisciplinary training to work as an educationist in Pakistan. The diverse set of skills that SOE has provided me with thus far have given me confidence as both an academic and a researcher."

The SOE Advantage



Education Leadership

SOE aims to produce a new class of strategic leaders equipped with the ability to give direction to a fast expanding education sector.



Eminent Advisory Board

The School is privileged to have a highly qualified international Advisory Board comprising experts from world-renowned universities and organisations including Harvard, New York University, and The World Bank among others.



Faculty Expertise

SOE faculty are distinguished individuals hailing from top international universities such as Harvard, Columbia and Cambridge.



Collaborative Environment

Group discussions and teamwork are an essential part of the SOE ethos, emphasising a collective approach to problem-solving.



Flagship Curriculum

Students are exposed to rigorous academic coursework with in-depth practical training to produce education leaders who are strongly rooted in research policy and practical thinking.



Extensive Field Engagement

The MPhil ELM Programme embeds extensive practical engagement as part of the curriculum, placing students through its 'Practicum' semester with organisations for field-based learning of education decision-making.



Diverse Class Profile

SOE attracts individuals from various backgrounds including classroom teachers, non-profit workers, social entrepreneurs, consultants, and corporate employees. The MPhil ELM class comprises some of the country's most qualified, diverse, and talented students. Despite interests in different areas, they all share a common passion: to be a leader of education reform.



Strong Partnerships

The Partnerships Office is a central component of SOE for facilitating students to access practitioners in the education sector. It is envisioned as a vibrant platform for creating meaningful engagements through fieldwork and hands-on learning. Such collaborations enable SOE to create job opportunities for its graduates.



Digital Classrooms

The digital classrooms provide centralised classroom control, advanced level audio and video connectivity, video switching and distribution, multi-screens, HD quality face tracking, multi-location speakers, and lighting control for effective remote communication. These smart classrooms help SOE faculty and students have regular high quality, interactive video lectures, sessions and conferences with partners at universities abroad and across Pakistan. A high level of connectivity allows participants to engage in substantively complex discussions, and comment and share their feedback with their peers not only inside the classroom but also remotely.

CAREER PROSPECTS

The MPhil ELM degree will open a variety of career opportunities for students in public, private and international organisations that include becoming:

Administrators

Entrepreneurs

Polymakers

EdTech Experts

Educators

Researchers

Practitioners



OUR FACULTY



Dr. Faisal Bari

Dean
PhD in Economics,
McGill University,
Canada



Dr. Tayyaba Tamim

Director Academic
Programmes and
Associate Professor
PhD in Education,
University of
Cambridge, UK



Dr. Yasira Waqar

Assistant Professor
EdD in Instructional
Technology,
Columbia
University, USA



Dr. Soufia Siddiqui

Assistant Professor
DPhil in Education,
University of
Oxford, UK



Dr. Mariam Chughtai

Assistant Professor
EdD in Education
Policy, Leadership and
Instructional Practice,
Harvard University,
USA



Ms. Sannia Hussain

Adjunct Faculty
Masters in Applied
Linguistics,
University of Reading,
UK



Dr. Gulab Khan

Assistant Professor
PhD - Educational
Theory and Policy,
Pennsylvania State
University, USA



Dr. Qaisar Khan

Assistant Professor
PhD in Development Policy,
KDI School of Public Policy
and Management, South
Korea



Dr. Razia Iram Sadik

Associate Professor
EdD in Arts
Education,
Teachers College,
Columbia
University, USA



Dr. Syed Jamal Haider

Adjunct Faculty
PhD in Leadership,
University of Saint
Thomas, USA



Dr. Mariam Haider

Professor of Practice
PhD in School/Applied
Child Psychology,
McGill University, Canada

ADMISSION CRITERIA

Admission is purely merit-based and rests solely on the following criteria:

- A minimum of 16 years of education
- Academic Record
- Performance in GRE (General)/GMAT/NTS GAT (General)
- Work Experience (if available)
- Curriculum Vitae (CV)
- Letters of Recommendation (2 letters required, 3rd optional)
- Application Review
- Interview Performance (if called)
- Submission of complete online application, application processing fee and online supporting documents by the stipulated deadline

NOTE: This is the minimum criteria that applicants need to fulfil in order to be eligible to apply. Fulfilment of this criteria does not guarantee admission to LUMS

FINANCIAL SUPPORT

Merit Scholarship

Merit Scholarships will be awarded to top ranked applicants on admission evaluation.

Need Based Interest-Free Loan

LUMS offers interest-free loans to students based on their financial need assessment. These loans cover partial to full tuition fee expense.

MCB – Student Personal Loan



FOR FURTHER DETAILS:
**[HTTPS://LUMS.EDU.PK/PROGRAMMES/MPHIL-EDUCATION-
LEADERSHIP-AND-MANAGEMENT](https://lums.edu.pk/programmes/MPHIL-EDUCATION-LEADERSHIP-AND-MANAGEMENT)**

DHA, LAHORE CANTT. 54792, LAHORE, PAKISTAN
Ph: +92-42 111- 11- LUMS (5867) Ext: 2177
Ph: +92 42 35896559
Email: admissions@lums.edu.pk
Website: soe.lums.edu.pk



#LearningWithoutBorders