



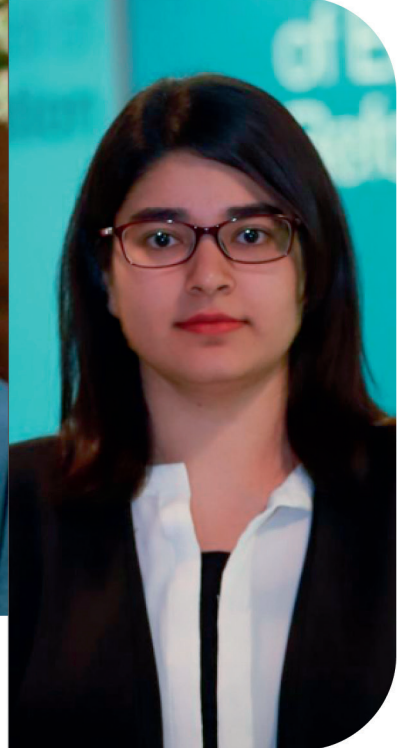
FATIMA ASLAM

Class of 2021
Manager - Technology for Learning,
The Citizens Foundation



ADIL SATTAR

Class of 2020
Strategy Consultant,
The Aga Khan University



TEHREEM FATIMA

Class of 2020
PhD Candidate,
Miami University

MPHIL EDUCATION LEADERSHIP AND MANAGEMENT

Syed Ahsan Ali and Syed Maratib Ali School of Education

IMAGINE YOUR FUTURE

SYED AHSAN ALI AND SYED MARATIB ALI SCHOOL OF EDUCATION



Anusheh Attique

MPhil ELM
Class of 2023

"I'm passionate about doing my part in alleviating the inequities prevalent in the Pakistani education sector. The power of praxis is deeply reflected in the entire MPhil ELM programme and has inculcated in me the importance of using research as a practitioner to support my field work."

LUMS is a not-for-profit university with five schools, more than 5,500 students and 17,000 alumni. As Pakistan's leading research-intensive university, it offers undergraduate, graduate and doctoral programmes through its schools of Business, Humanities and Social Sciences, Science and Engineering, Law, and Education.

The Syed Ahsan Ali and Syed Maratib Ali School of Education (SOE) at LUMS continues the University's tradition of academic excellence. Driven by a philosophy of Learning Without Borders that breaks disciplinary boundaries and bridges the gap between theory and practice, LUMS is home to a dozen transdisciplinary centres. These centres engage faculty and students and collaborate with external institutions to address the grand challenges that are interconnected, universal and highly complex.

MPhil Education Leadership and Management

SOE is committed to empowering students to become leaders of education reform. The MPhil Education Leadership and Management (MPhil ELM) programme enables students to explore issues in education and learning faced by educators, and discover sustainable solutions. It equips individuals with the knowledge, theoretical acumen and leadership skills needed to address the challenges of Pakistan's complex education system.

The programme prepares students to create transformative learning at every level and in every role — from teachers and policymakers to entrepreneurs, learning designers and non-profit leaders. It offers exceptional academic preparation, personal and professional development, and opportunities for real-world engagement.

School of
Education

Be a **Leader**
of Education
Reform

Redefining
Reform



Haroon Ashfaq
MPhil ELM
Class of 2022

"I joined the MPhil ELM programme to gain interdisciplinary training to work as an educationist in Pakistan. The diverse set of skills that SOE has provided me with thus far have given me confidence both as an academic and a researcher."

The SOE Advantage



Education Leadership

SOE aims to produce a new class of strategic leaders equipped with the ability to give direction to a fast expanding education sector.



Eminent Advisory Board

The School is privileged to have a highly qualified international Advisory Board comprising experts from world-renowned universities and organisations including Harvard, New York University, and The World Bank, among others.



Faculty Expertise

SOE faculty are distinguished individuals hailing from top international universities such as Harvard, Columbia, and Cambridge.



Collaborative Environment

Group discussions and teamwork are an essential part of the SOE ethos, emphasising a collective approach to problem-solving.



Flagship Curriculum

Students are exposed to rigorous academic coursework with in-depth practical training to produce education leaders who are strongly rooted in research policy and practical thinking.



Extensive Field Engagement

The MPhil ELM programme embeds extensive practical engagement as part of the curriculum, placing students through its 'Practicum' semester with organisations for field-based learning of education decision-making.



Diverse Class Profile

SOE attracts individuals from various backgrounds including classroom teachers, non-profit workers, social entrepreneurs, consultants, and corporate employees. The MPhil ELM class comprises some of the country's most qualified, diverse, and talented students. Despite interests in different areas, they all share a common passion: to be a leader of education reform.



Strong Partnerships

The Partnerships Office is a central component of SOE for facilitating students to access practitioners in the education sector. It is envisioned as a vibrant platform for creating meaningful engagements through fieldwork and hands-on learning. Such collaborations enable SOE to create job opportunities for its graduates.



Digital Classrooms

The digital classrooms at SOE provide centralised classroom control, advanced level audio and video connectivity, video switching and distribution, multi-screens, HD quality face tracking, multi-location speakers, and lighting control for effective remote communication. These smart classrooms help SOE faculty and students have regular high-quality, interactive video lectures, sessions and conferences with partners at universities abroad and across Pakistan. A high level of connectivity allows participants to engage in substantively complex discussions, and comment and share their feedback with their peers inside the classroom and remotely.



CAREER PROSPECTS

The MPhil ELM degree will open a variety of career opportunities for students in public, private and international organisations that include becoming:

- Administrators
- Entrepreneurs
- Polymakers
- EdTech Experts
- Educators
- Researchers
- Practitioners



OUR FACULTY



Dr. Faisal Bari
Dean
PhD in Economics,
McGill University,
Canada



Dr. Tayyaba Tamim
Director Academic
Programmes and
Associate Professor
PhD in Education,
University of
Cambridge, UK



Dr. Yasira Waqar
Assistant Professor
EdD in Instructional
Technology,
Columbia
University, USA



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Assistant Professor
DPhil in Education,
University of
Oxford, UK



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Assistant Professor
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Policy, Leadership and
Instructional Practice,
Harvard University,
USA



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University of Reading,
UK



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Pennsylvania State
University, USA



Dr. Qaisar Khan
Assistant Professor
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KDI School of Public Policy
and Management,
South Korea



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Columbia
University, USA



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of Practice
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University of Saint
Thomas, USA



Dr. Launa Gauthier
Adjunct Faculty
PhD in Curriculum
Studies
Queen's University,
Canada



Dr. Mariam Haider
Professor of Practice
PhD in School/Applied
Child Psychology
McGill University, Canada

ADMISSION CRITERIA

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Admission is purely merit-based and rests solely on the following criteria:

- A minimum of 16 years of education
- Academic record
- Performance in GRE (General)/GMAT/NTS GAT (General)
- Work experience (if available)
- Curriculum Vitae (CV)
- Letters of recommendation (2 letters required, 3rd optional)
- Application review
- Interview performance (if called)
- Submission of complete online application, application processing fee and online supporting documents by the stipulated deadline

NOTE: This is the minimum criteria that applicants need to fulfil in order to be eligible to apply. Fulfilment of this criteria does not guarantee admission to LUMS

FINANCIAL SUPPORT

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Merit Scholarship

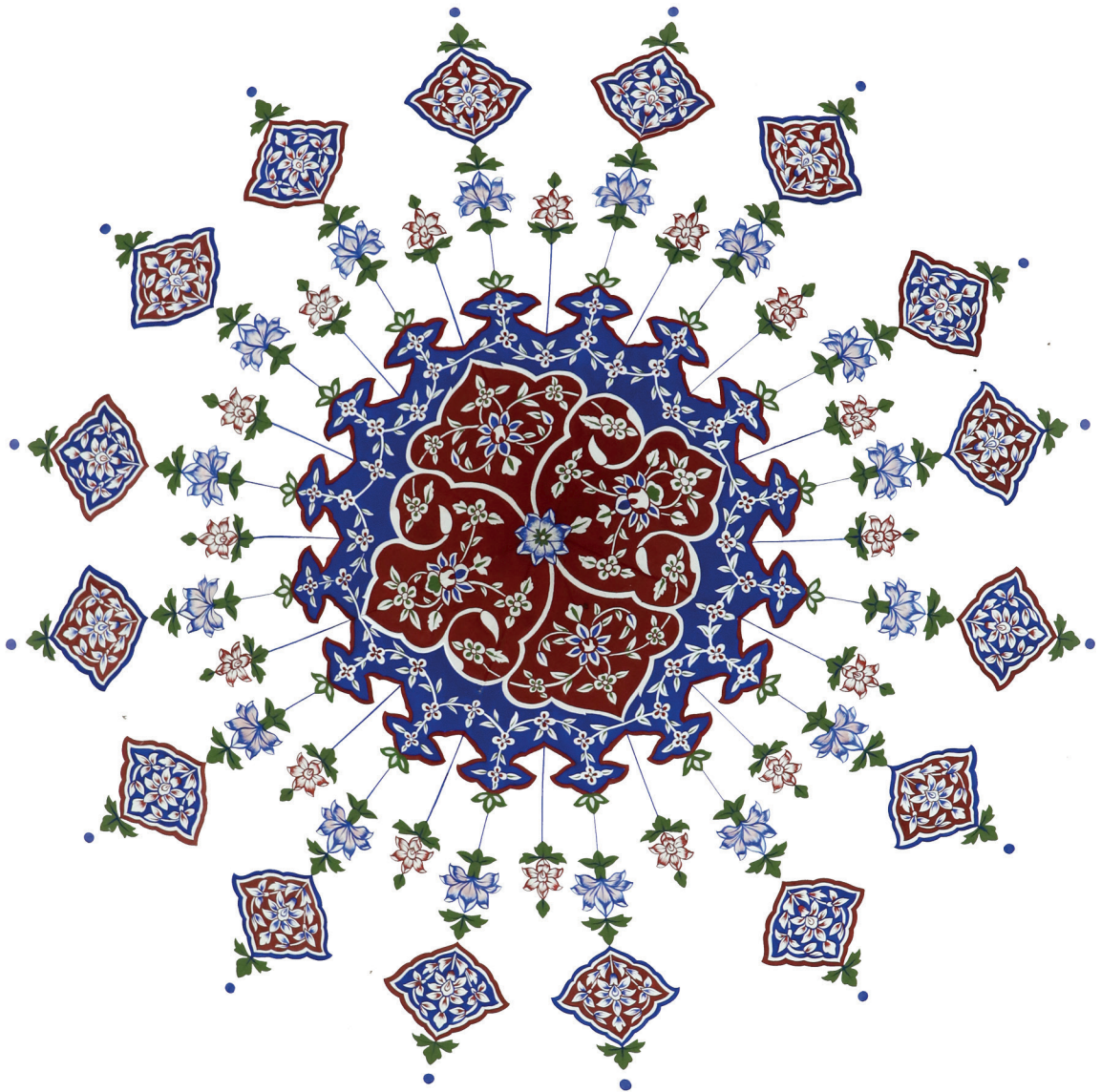
Merit Scholarships will be awarded to top-ranked applicants on admission evaluation.

Need Based Interest-Free Loan

LUMS offers interest-free loans to students based on their financial need assessment. These loans cover partial to full tuition fee expense.

MCB – Student Personal Loan





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Email: admissions@lums.edu.pk

Website: www.lums.edu.pk



#LearningWithoutBorders