



LUMS

A Not-for-Profit University

Learning *Without* Borders

CAMPUS STORIES



Cultivating a Culture of Inclusivity

Read about how the LUMS community is helping build a safe, diverse and equitable world

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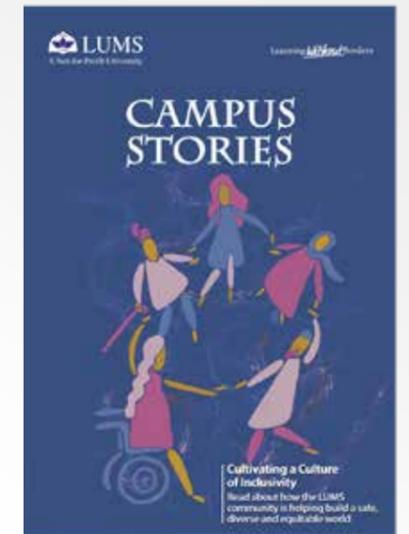
MESSAGE FROM THE DIRECTOR

It gives me great pleasure to share the stories presented in this issue of *Campus Stories*; most of which celebrate you and the excellent work you have been doing to promote accessibility and inclusivity. I have seen first-hand the LUMS community's dedication to fostering inclusivity; examples of which you will also read in the next few pages.

As a proud alumna myself, I've had a long association with this University. I have witnessed its transformation through the years. As the campus, the schools, and our programmes have grown, what has remained consistent is LUMS' commitment to welcoming talented individuals from all parts of the country regardless of their background, gender or ethnicity.

In this issue, along with highlighting events and new initiatives, we have also shared your memories of LUMS. I hope you will enjoy going through the pages of *Campus Stories* and, as always, we look forward to hearing your feedback as we curate many more issues together.

Nuzhat Kamran
Director
Office of Advancement



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BUILDING AN INCLUSIVE WORLD, ONE STEP AT A TIME

At LUMS we consider diversity to be our greatest strength. Our faculty members regularly spearhead projects that address a wide range of issues including discrimination, lack of access, and workplace harassment. Here are a few of our projects that are helping build a more equitable world.

Using Tech to Support Women Against Harassment

Dr. Maryam Mustafa, Assistant Professor, Syed Babar Ali School of Science and Engineering, and Dr. Hadia Majid, Associate Professor, Mushtaq Ahmad Gurmani School of Humanities and Social Sciences, have an extensive body of work exploring gender, technology and women's access to economic opportunities. Their project 'Designing for Support Against Workplace Harassment for Low-Income Women in Pakistan' tries to understand how digital technologies can help provide support to female factory workers in cases of workplace harassment.

"We're finding out that there are no support networks. These women are isolated and have mobility challenges. The

patriarchal and cultural restraints are so rigid that it's hard for women to leave their house," explains Dr. Mustafa.

In this context, digital tools especially smartphones can be a valuable resource for these women. According to Dr. Majid, the real challenge is to design technologies that will be accessible to a low-income, low-literate population, "We've seen WhatsApp groups and Facebook groups where women mentor each other, support each other, and give each other advice. How do we get those same networks of access to women who don't have that kind of footprint in the digital space, or who don't have that basic literacy?"

Digital tools designed to support women during instances of workplace harassment can be a powerful strategy that can make them not only feel less alone but also demand a more equitable work environment.

The project proposes that a technological solution co-created with these women in the field can help others too. These will allow women to access support networks for sharing their stories of abuse or harassment. These technologies can then help them form collectives and archive information about unsafe environments to raise awareness for women joining the workforce.

Guiding Talented Students Towards Higher Education

The Centre for Business and Society (CBS) at LUMS, directed by Dr. Misbah Tanveer Chaudhry, Assistant Professor, Suleman Dawood School of Business, aims to provide a platform to build a network for conversations and initiatives that will create a positive impact in society.

One collaboration has been the CBS Ambassadors for Change Programme. Rooted in the principle of education equality, under which it strives to create access and opportunity in tertiary education for underprivileged students, CBS in partnership with The Citizens Foundation (TCF), has executed three successful cycles so far (2019-2020, 2021 and 2022), while the fourth cycle for 2023 is currently underway. To

date, 84 student volunteers from LUMS have facilitated 310+ TCF students. Seventy per cent of the TCF cohort has featured female students, which is a tribute to CBS's efforts towards gender empowerment and education for girls.

The aim is to inculcate English and Mathematics knowledge to the TCF alumni along with soft

skills through coaching sessions and workshops. The TCF students are provided the opportunity to enhance their test-taking skills for higher education as well as get guidance to lead their professional lives. At the end of the 3-month sessions, many of the participants show excitement to apply to LUMS and continue their education. Meanwhile, the Programme provides a one-of-its-kind



A session from the 'CBS Ambassadors for Change' programme

opportunity for the LUMS students to give back to the community as they mentor as Teachers and Programme Coordinators. The Ambassadors for Change Programme is an excellent opportunity to unite individuals from varied backgrounds and demographics to motivate and encourage them to pursue higher education.



CBS team with student volunteers

Integrating INTEGRA - A Project Watchful of Migrants' Learning Needs

Another noteworthy project at LUMS is by Dr. Asim Karim, Professor at the Syed Babar Ali School of Science and Engineering. Working on project INTEGRA, an initiative funded by a 3-year capacity building grant from European Union's Erasmus+ Program, Dr. Karim and his team aim to develop programmes for young migrants and refugees from conflict affected countries to gain employment in the Information and Communications Technology (ICT) sector, a major economic driver in Pakistan.

Dr. Karim explains the purpose of the programme. "The idea is to develop curricula as well as psychosocial services for anyone who is displaced, is not in his or her native environment, or is facing

problems. We want to train these individuals with specific ICT programmes as well as provide counselling and psychosocial support."

The desk and field research on specific needs analysis in India and Pakistan found that problem-solving and data literacy skills were regarded as the most important in refugee populations and that there was a lack of relevant training services for them. Language barriers, financial constraints and emotional stress were identified as the most challenging factors affecting refugee integration.

Dr. Karim states, "Training is still pending but we have developed the curriculum, the design, and

implementation of a one-year accredited ICT course. We are now working on a comprehensive capacity-building programme for tutors and professionals. After this, we will run a pilot delivery of the services developed. Once everything is in place, there will be a formal launch of the project."

INTEGRA, short for Developing Tailored Comprehensive Services for Young Migrants, involves organisation partners from Portugal, Greece, India and Pakistan, including University of Porto, Harokopio University of Athens, Symplicis, RK University, SAL Institute of Technology and Engineering Research, International Islamic University, Islamabad, and LUMS.

Just Say No: Helping Students Against Harassment and Exclusion

Three LUMS faculty members have collaborated on a project to promote inclusivity in educational institutions. The project uncovers deep-rooted issues faced by students in terms of harassment and disability, and will present them in the form of journal articles and informative videos.

Those collaborating include Ms. Angbeen Atif Mirza, Assistant

Professor, Shaikh Ahmad Hassan School of Law (SAHSOL) and Faculty Director, Office of Accessibility and Inclusion; Ms. Mavra Khan, Assistant Professor, SAHSOL, and Dr. Suleman Shahid, Assistant Professor, Syed Babar Ali School of Science and Engineering.

The material will also be uploaded to an online assisted portal, which, to ensure accessibility, will be

in Urdu and English. Dr. Shahid explained that they wanted to create an online resource that would benefit individuals, both within and outside of LUMS.

Ms. Mirza shares that the project will spread awareness and challenge unconscious biases.

"Through our module, we want to keep people engaged, and rouse at least some sort of reflection on what may have been unquestioned assumptions till now."

– Ms. Mirza

Exclusivity created by harassment and disability is widespread and is faced by students across Pakistan. Ms. Khan believes collaboration between universities to tackle this is essential. "All educational institutions should work together to make sure that students move forward in a cohesive fashion and make the most out of what [they] have to offer."

The team has won the LUMS Faculty Research Fund for their project which will help them to further develop the portal.

Expanding Facilities for Children with Special Needs

"Accessibility and inclusion are human rights. They are not favours," says Dr. Suleman Shahid, Director of the Computer Human Interaction and Social Experience Lab (CHISEL) at LUMS. CHISEL works on assistive technologies to enhance the quality of life of persons with disabilities.

Dr. Shahid and his team at CHISEL have worked on designing effective systems and assistive technologies that can scale up screening and rehabilitation. With grants from Mitsubishi, LUMS, Ignite and the Babar Ali Foundation, they have also proposed new strategies, interactive tools and technologies for improved learning outcomes of children with cognitive and learning disabilities.

They have also focused on an easy-to-use digital technology for screening of autism in children at home or in school.

"The person using Pakistan's first 'Early Stage Autism Screening Application' does not have to be an expert," explains Dr. Shahid. Once the child's cognitive capacity is evaluated, he or she can be taken to the therapist or clinical psychologist for a more formal screening. The school or parents can then consult the relevant people to determine the next stage. The team has also developed Pakistan's first Autism Awareness Portal/Mobile App in four languages - English, Urdu, Sindhi and Pushto - where reliable resources are readily available.

CHISEL is also working on a project for the identification of dyslexia. The team is developing a portal where anyone can get themselves tested for the condition. Additionally, they are also working on a dyslexia screening game and a dyslexia rehabilitation game.



Signs of Autism



Plays alone



Hysterics



Depression



Hyperactivity



Child doesn't respond to her name

TAKING LUMS TO ALL CORNERS OF PAKISTAN

Access to higher education in Pakistan remains a dream for many young people. The National Outreach Programme (NOP) at LUMS has made quality education accessible to all, exemplifying the University's perspective of *Learning Without Borders*. The NOP targets students from financially disadvantaged and under-represented backgrounds, who have the drive, merit and talent, but lack access and financial means to join LUMS. Since its inception in 2001, 1,384 students from 145 cities and remote towns across Pakistan have benefited from this programme. For over two decades, 1 out of every 10 LUMS students has been a beneficiary of the NOP.

"I'm at LUMS because of you!"

Scouting talent

These and many such similar words motivate the student outreach team at LUMS to travel to hundreds of cities, towns and villages across Pakistan. Every year, between September and March, passionate members of the NOP Centre and the Office of Advancement, visit schools and colleges to encourage bright young students to apply to LUMS.



The NOP outreach team travels across the country to recruit bright students from remote areas of Pakistan. Despite the pandemic, in 2020-21 they collaborated

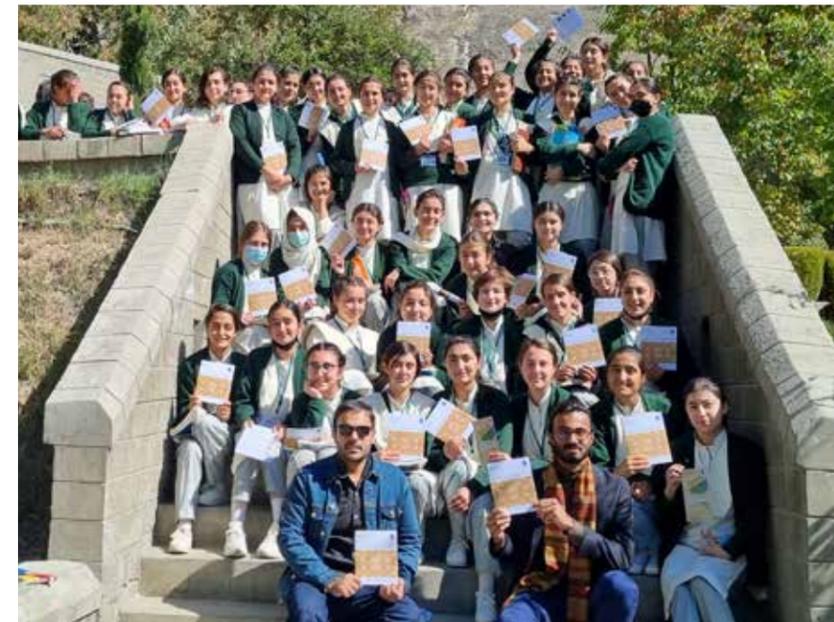
with examining boards and 126 feeder schools and colleges in 52 cities to identify 10,618 students that met the scholarship criteria.

They engaged with students to proactively assist with enrolment queries, facilitate their applications, and gather valuable data on local constraints that are preventing their access. As a result, a record 12,800 students applied from across 200 institutions.

For many aspiring students who meet the NOP team for the first time, higher education is but a dream. Some of them have never stepped outside their towns, or the thought of travelling to another city or province to pursue a degree is unimaginable to them and their families. For thousands across Pakistan, their first introduction to LUMS is through the outreach team. These dedicated staff members inform, advise, and guide potential applicants.



The NOP Team during their outreach in Karachi



The Outreach team visited Aga Khan Higher Secondary School, where students were told about the NOP online application

But most importantly, they show them what a LUMS education can do.

The yearly visits take the NOP outreach team from the plains of Punjab to the mountainous terrain of Khyber Pakhtunkhwa, Gilgit-Baltistan and Balochistan, and to the coastal regions of Sindh. The journey can be tough. The weather is often extreme, and travelling conditions can be difficult. Some areas are so remote that there isn't a proper road to travel through. It is during such travels that the team recall the feeling of satisfaction when the students they encounter

during their outreach effort are successful in their application.

Although outreach may seem simple to an outsider, it requires a lot of planning and a high level of discipline.

At the same time there are several challenges. Some institutions are hesitant to receive a visit, and would prefer to distribute flyers to students instead.

"We are dealing with a mind-set change," explains Ashar Zaidi, Assistant Manager, NOP Centre.



The Outreach Team gave a detailed presentation about NOP to Hunza Public School & Degree College students

The team approaches these visits almost as if it were a mission: with laser-focus and determination to succeed. There have been instances when they have arrived at a location to discover that an event hall isn't available, or their allotted time has been reduced.

But the team remains determined to carry on. "If we only have half an hour, we will utilise that time fully. If there is no hall available, we will go from classroom to classroom," shares Zaidi.

The school and city selection are by no means random. If the team isn't conducting outreach, they are planning for outreach. When they are not off-site, they are immersed in research. Every visit is carefully backed by data. They mine into the details of previous years – where did quality applications come from; what does the provincial and city-wise data show; what is the demographic breakdown; what other organisations can we work with. These are some of the factors that are analysed.

Over the years, the outreach team has developed strong relationships with the administrative staff at the educational institutions and organisations they have visited.

“Apart from interacting with students, we also have sessions with their parents and coordinators. We have to build relationships. Unless we do that, and answer all their questions, students and parents will never be comfortable,” says Zaidi.

Many cultural factors are at play as well. Often, families cannot imagine sending their sons away from their homes to pursue an education, let alone their daughters. Financial circumstances also play a major role. Most parents are unaware of the financial support options available at LUMS and assume that they will not be able to afford it. They are amazed to learn about the scholarship and financial aid opportunities.

The outreach team is proud to break barriers.

“There have been so many times that the NOP team runs into a student at LUMS during the Summer Coaching Session or during Orientation Week and have been told, ‘Remember me, sir? You came to my school.’”

It is a beautiful full circle moment that begins with sharing information with teenagers about the NOP scholarship in their school and in their city, to meeting them again on campus as LUMS students and having the feeling that there is definitely a higher purpose to the work they do. For the outreach team, there isn’t a better feeling in the world.



Dr. Muhammad Tariq, Associate Professor, SBASSE conducting an NOP Summer Coaching Session

More than just a scholarship programme

The NOP is a learning and mentoring journey that fosters and nurtures young talent. Embedded in the journey is a structured system of rigorous preparation, coaching and mentoring to meet the highly selective admissions process. Entry is open for the best and the brightest. Those who secure admission are guaranteed full financial aid throughout their four years at LUMS. Tuition, housing, study materials, and living expenses are all part of the generous financial aid package. Thus, this Programme is a window of opportunity for the ‘best and the brightest’ who have the intellectual calibre but lack the financial resources.



NOP Coaching Session in progress

Success all the way

Out of 926 NOP graduates to date, several have received scholarships to attend top universities worldwide including Harvard, Oxford and Cambridge. Some are emerging leaders at global companies like Unilever, JP Morgan, and Google, while many are going into public service or joining academia as faculty members. The NOP’s greatest impact in the country is the growing number of alumni who are creating social enterprises to give back to their own communities. The NOP multiplier comes full circle as our alumni mentor the next generation to pursue quality education.

The NOP brand is integral to our fundraising efforts as donors rank this worthy intervention as the most impactful. To date, our donors have come forth and contributed PKR 3.3 billion to the NOP scholarship.

Meet Hafiz Ali Naeem Sheikh, the NOP scholar who topped the CSS Exams 2021



The story of Hafiz Ali Naeem Sheikh (BSc 2017) is an extraordinary tale of resilience, optimism, and hope. With a Matric from Government Central Model School, Lower Mall and an Intermediate in Pre-Engineering from Government College University, Lahore, LUMS was a distant reality for him.

However, on the insistence of a friend, Ali decided to apply and take the admission test. And the rest, as they say, is history.

“I come from a humble background and without the NOP it would not have been possible for me to attend LUMS,” Ali recalls.

Ali gained admission to LUMS through the NOP.

At LUMS, Ali was selected for the Near East and South Asia Undergraduate Exchange Program (NESA UGRAD), a part of the Global Ugrad Scholarship Program in the USA for a year.

It was during the fully funded exchange programme, Ali recalls, that he decided to pursue the civil service. “In the USA, I saw

The NOP is creating the next generation of leaders in Pakistan. Their transformational learning experiences at LUMS will help build a more equitable society in Pakistan.

the dignity of the common man and how the state works for the betterment of people. I used this motivation and started preparing for the CSS exams after returning to Pakistan.”

After topping the CSS exams in 2021, Ali looks forward to creating change by serving in the Pakistan Administrative Services.



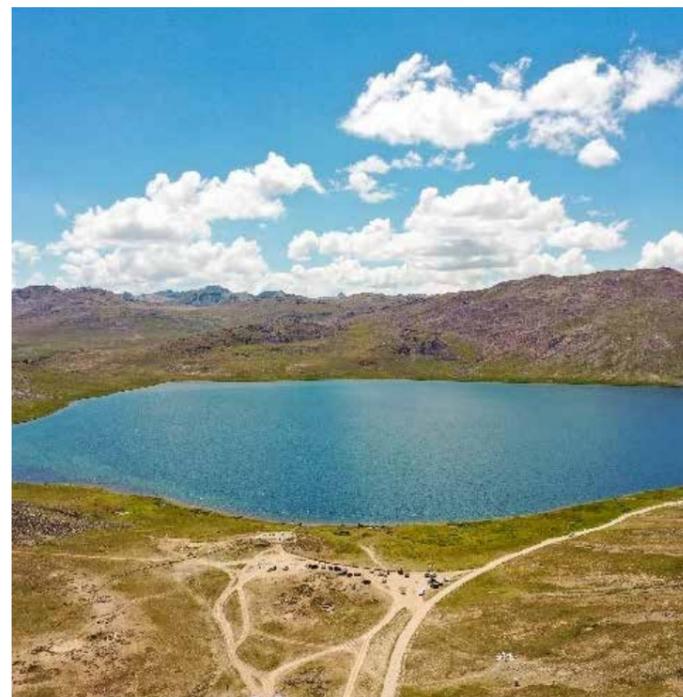
Students at a study session in the library



LEARNING WITHOUT BORDERS THE BALTISTAN EXPERIENCE

In summer 2022, 300 LUMS and University of Baltistan, Skardu (UoBS) students came together in Skardu for a groundbreaking partnership under the banner of 'Learning Without Borders – The Baltistan Experience'. Students from both universities learned with, and from each other as they took one of five experiential learning courses.

For four weeks, nature was the classroom. Skardu's rich culture, landscape, and heritage served as the perfect backdrop for students to immerse themselves in practical, hands-on learning. Classes were co-designed and co-taught by faculty from both universities, and students quickly realised that collaboration is the key to solving the biggest challenges of our time.



Sheosar Lake, situated within Deosai National Park

How it all began

The LUMSxUoBS partnership kicked-off in 2021 when leadership from both universities met in Skardu. Together, they identified areas where they could collaborate for knowledge creation and research. In December 2021, faculty from both LUMS and UoBS joined hands to create and develop the courses, in a week-long workshop at the LUMS Learning Institute, co-facilitated by LUMS Vice Chancellor, Dr. Arshad Ahmad.



LUMSxUoBS attending an outdoor lecture in the plains of Deosai

150 STUDENTS FROM LUMS	150 STUDENTS FROM UOBS	70% FIELD ACTIVITIES
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“

Like human beings, I think institutions also need partners to learn from, to take care of and be taken care of in terms of growth and development. It's almost a kind of love; a love for learning, curiosity, and bonding. This is a model that we must not just create for ourselves but also for others. Success would mean that we establish not just a national or regional standard, but a global standard.

Dr. Arshad Ahmad
Vice Chancellor, LUMS

“

We can share our landscape as well as the culture and the history of the Himalayas and Karakoram. The students of Gilgit-Baltistan are always eager, resilient, and motivated. This sociology of the youth can be turned into an excellent source of human resource for the region and this partnership with LUMS can be that window of opportunity.

Dr. Naeem Khan
Vice Chancellor, UoBS

Introduction to Life Science

Skardu proved to be an ideal living laboratory. From field visits to lectures and lab sessions, students had the opportunity to gain a deeper understanding of the beauty and complexity of the world around us.

Learning from Our Elders



People in Baltistan have unique traditions and relatively longer lifespans. To understand this indigenous community better, students conducted surveys and interviewed more than 200 elderly Balti men and women about their dietary and lifestyle habits.

Recording Our National Treasures



Students and faculty took full advantage of the biodiversity and collected over 200 samples from various sites including Deosai, Chunda Valley, and Sadpara village. For their class project, a team of students even created a beautiful colour-coded plant catalogue called 'Wild Flowers of Baltistan'.

Entrepreneurship

Picture this: you have one lakh rupees and one month in the mountains of beautiful Skardu. Could you launch a successful venture? Well, LUMSxUoBS students taking the 'Entrepreneurship' course did!

Monopoly. But Make it Skardu!



As a class project, students created *Local Lords* – a board game with twists based on life in Skardu.

The Event of the Season: Float Festival



Set at a dock by Upper Kachura lake, this fun-filled experience offered customers delicious food and scenic boat rides against a serene backdrop.

Water Resource Management

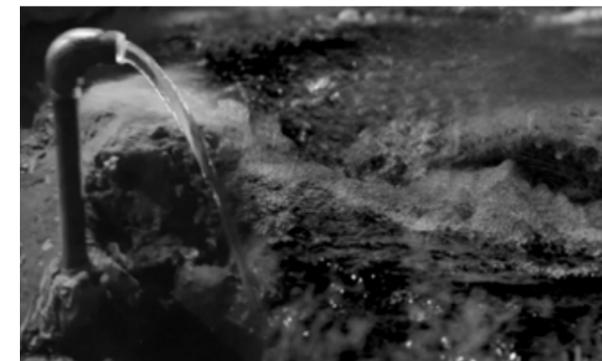
As the nation grapples with a water crisis, managing this valuable resource is the need of the hour. Over four weeks, 'Water Resource Management' students focused on irrigation in high-mountain regions, hydro-disasters, land/water management, and water quality.

Making Waves



Students scouted the city to collect water samples, conduct surveys, analyse water and soil samples, and then worked to make recommendations for possible solutions.

One Tap at a Time!



While taking in the sights, a few students observed running freshwater pipelines throughout Skardu. They realised that these 'untapped' pipes flow continuously and lead to a lot of water wastage. They launched a campaign to raise awareness about water conservation, and even worked with local plumbers to install taps to reduce wastage.

Green Energy

Can waste be turned into fuel? Can the solutions to electricity shortages also be the key to reducing climate change? These are just some of the questions students taking the 'Green Energy' course tried to explore while in Skardu.

Solutions: Powered by LUMSxUoBS!



Students researched the energy landscape in the Baltistan region, and visited energy plants and villages, and interviewed locals. Through these visits and conversations, they explored the possibility of low-cost and sustainable alternatives in the region.

Impact Beyond the Classroom



A casual conversation with a local revealed that even life-saving procedures come to a standstill in Skardu during electricity outages. A team of LUMS and UoBS academics, doctors, and well-wishers teamed up to install backup power supply to an operating theatre at DHQ Hospital, Skardu, to ensure uninterrupted power supply during surgeries.



E-commerce

In this era of digital marketing, businesses no longer have to be restricted to brick-and-mortar stores and can expand beyond their geographical boundaries. As part of the 'E-commerce' course, students teamed up with local firms to scale up their operations through digital platforms.

Set in Stone



Baltistan is famous for its gemstones, and customers from around the country often flock to local vendors to buy topaz, tourmaline, and many other beautiful stones. Our students paired up with many local vendors to develop e-commerce platforms for them, including websites complete with catchy slogans to position their business.

Orange, Green, Yellow, and Pink!



Skardu boasts an abundance of trees laden with crisp, green apples, and sweet, fuzzy apricots. Students partnered with local ventures to identify strategies for marketing such indigenous products locally and abroad.



OUR FAVOURITE MEMORIES AT LUMS

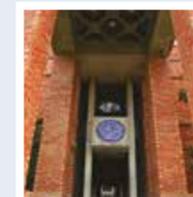
Here's what faculty and staff had to share about the place they call home: LUMS.



Dr. Nadhra S. N. Khan
Associate Professor

Mushtaq Ahmad Gurmani School of Humanities and Social Sciences

I had a trip to Taxila with my Buddhist Art and Architecture class in Fall 2012. We had booked a rest house next to the Taxila Museum way ahead of our arrival. To our utter horror and disappointment, none of the rooms we had booked had door handles or locks. We desperately looked for a nearby hotel and luckily found one for our overnight stay. With no credit cards and a limited budget, everyone happily shared the space we could afford and enjoyed every moment of our stay. We visited Buddhist sites on that trip and every artefact gave me an excuse to quiz the students about its historical significance and symbolic meaning.



Tanzeel Ur Rehman
Senior Officer
Office of Financial Aid

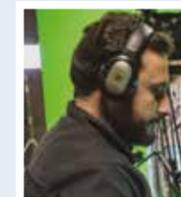
One of the greatest memories for me is the LUMS Graduate Night; parents and students are invited and students are awarded with medals. It's always a memorable evening.



Aneela Masud
Deputy Manager

Rausing Executive Development Centre (REDC)

A fond memory of mine would be my first office in REDC with the most beautiful view. The big windows provided ample light and I could see the campus every time I looked out. Even if I was having a bad day at work or if I was in a bad mood, all I had to do was take a five-minute break, look out of the window, take deep breaths, and I'd feel refreshed.



Ali Naqvi

Media and Production Specialist
Office of Advancement

The first shoot at the LUMSx studio is a wonderful memory for me. When I joined in 2017, I was the only person in the media team with a single camera. I always feel proud of this initiative, doing R&D for studio design, procurement and installation of equipment and then finally being able to put all of this together into a studio facility. Successfully completing the first recording was a great experience and I will always remember it as one of the best moments for me at LUMS.



Noreen Sohail
Senior Officer

Department of Mathematics

No one believes Maths and singing can go together. I proved this wrong! My favourite memory is taking up the challenge and singing the patriotic song, "Sohni dharti Allah rakhe" live at the Independence Day celebrations at LUMS and bagging the first prize. This was my first public performance and I still remember the joy to this day.



Saroop Ijaz
Adjunct Faculty
Shaikh Ahmad Hassan School of Law

One ritual I developed early in my student years at LUMS was getting a cup of tea and sitting outside the academic block entrance facing PDC and taking a breather, talking to friends about both the sublime and the absurd, and in hindsight, receiving an important education in itself. After all these years, I cannot pass the spot without the feeling that LUMS is the same, at the centre of the world but at a slight angle to it too.



Bilal Ahsan Malik
Associate Dean
Office of Student Affairs

Almost two decades ago, before I had joined LUMS, I attended a small meeting in Lahore. All invitees were young Pakistanis who had done their undergraduate studies abroad. Babar sahab, who had convened the gathering, started the meeting by asking: "Based on your experiences in other institutions, please tell us how can we make LUMS better?" For the next two hours, he eagerly and quietly listened to the suggestions and ideas of people more than 50 years younger to him!

This remains among my earliest and most indelible memories of LUMS: an experienced founder, taking every opportunity to gather advice and input to improve. This spirit continues to permeate the fabric of the institution today and gives me so much hope for its future.



Muhammad Irfan Latif
Assistant Manager
Alumni Relations

Back in 2008 when I joined LUMS, the Library Building was where my first office was located. I have profound memories associated with the first floor. That's where I started my career at LUMS. Whenever I get a chance to visit the Library Building, I take a trip down memory lane with the good old days.



Shazia Zafar
Senior Officer
Department of Mathematics

I'm privileged to be part of the LUMS family for the past 14 years. I am reminded of the words of Dr. Ismat Beg who said at a farewell party for a senior colleague, "Work with all your abilities. It does not matter if you make a mistake, you are human." This has always inspired me to work with confidence.



Nouman Baig
Manager, Dean's Office
Syed Babar Ali School of Science and Engineering

Back in 2007, the LUMS Admission Office requested for volunteers to conduct admission tests in various cities like Mardan, DG Khan etc. Upon getting selected, I was assigned the centre in Multan. At the airport while I was waiting for my flight, I was surprised to see Dr. Syed Zahoor Hassan (Vice Chancellor at the time) coming to the waiting lounge that late at night. In a state of disbelief, I stood up to greet him; he was also travelling for an official commitment at the same time. Suddenly, all the tiredness simply vanished, and I was a proud member of the LUMS family where duty comes first, always!



Tayyaba Tamim
Associate Professor and
Director Academics
Syed Ahsan Ali and Syed Maratib
Ali School of Education

The most memorable times for me have been when my students and I really connected and came together to form communities of learning.

A particularly rewarding time was during my first online course amidst COVID-19. My disgruntled group of students overthrew all my suggestions for the online software that I had meticulously planned and suggested a class Facebook page as a forum for discussion and ideas generation. It turned out to be a huge success! It was heartwarming to see that the Facebook page was up and running with passionate discussions about social justice and equity in education, long after the course was over.



Muhammad Nadeem
Librarian
Gad and Birgit Rausing Library

A proud moment for me was back in 2016 when I received my '10 Years of Service Appreciation Award'.

Inspired by LUMS and its community, I vouched to give back to society and started to voluntarily automate the library services, establish institutional repositories, and conduct staff trainings with public and private sector libraries.



Tariq Ahmed Sheikh
Senior Manager
Information Systems
and Technology (IST)

Working for LUMS was and still is a journey for me. You learn and reciprocate efforts to make a difference every day. The most recent memorable event was in March 2020 when I was able to gather more or less all the IST veterans in EDH for a dinner. Other moments I cherish are achieving milestones, including Internet VSAT connection, first fiber link, teaching my first course at REDC and the list goes on and on. Winning the badminton doubles championship held at the central courtyard against Yasser Bashir (CEO of Arbisoft) and his partner is indeed another fond memory.



Muhammad Imran
Assistant Manager
Shaikh Ahmad Hassan
School of Law

There are two things that stand out in my mind when I joined LUMS in 2006. I saw Founding Pro Chancellor, Syed Babar Ali standing in line waiting for his turn to be served at PDC. Similarly, Syed Zahoor Hassan, the then Vice Chancellor of LUMS who used to hold picnics with the faculty and staff was also seen queuing up for food. For me that represents, inter alia, true equality.



Kinza Tariq
Senior Officer
Career Services Office

The one memory that brings a smile to my face is of February 17, 2020. Working as an intern at the Marketing Department, I along with my seniors were working late to get everything ready for an event. The spirit of ownership and dedication was so infectious, and I will always remember it.



Adam Qureshi
Student Counsellor &
Engagement Officer
Counselling and Psychological
Services

There is one moment that I consider to be a most cherished and memorable instance at LUMS. It was the first time I entered the Office of Student Affairs' boardroom and was in the company of my Head of Department, supervisors, and colleagues.

It was a routine group meeting however, it was precisely the moment I knew how blessed I was to be here — amongst some of the most brilliant and compassionate minds. I was and am truly humbled.



Hamza Habib
Senior Manager
Office of Research

I still remember the time when we worked days and nights while implementing SAP back in 2013 – that was a major transformation of how we manage our books. Seeing the Law School building rising from the ground; broadening of vision through REDC courses; attending concerts in the chilly nights of December; having lunch at the PDC with the OR team every day; sometimes playing football and frisbee after five and much more. All these memories are precious.



Dr. Faiza Ismail
Assistant Professor-Tenure Track
Shaikh Ahmad Hassan
School of Law

The beautiful LUMS campus has given me so much. We all have homes and families, but the LUMS campus is a second home and the university community is like an extended family for me. I have many profound memories of this fabulous place: I have made wonderful friends, met amazing students, caring mentors and participated in sports. My most cherished memory is learning to ride a bicycle on campus. Later, in collaboration with OSA, we created a cycling club which encouraged students to take up biking as a healthy activity.



35 YEARS OF EXCELLENCE AT LUMS

The year 2021 marks the 35th anniversary of LUMS. Ever since its inception in 1985, the University's leadership, faculty, students, staff, donors and alumni have been building a legacy of hard work, dedication and integrity. To kick off the celebrations, LUMS organised a special ceremony on December 11, 2021 to acknowledge its donors who have been pivotal to the LUMS journey.

Syed Babar Ali Founding Pro Chancellor

"During the past 35 years, I have seen some of our earlier graduates create tremendous impact. Not only have they done well for themselves and their families, but they've also done really well for their societies and communities."

Mr. Shahid Hussain Rector

"Every initiative that we have undertaken over the last 35 years has two factors embedded in it; whatever we do needs to have an element of excellence in it and whatever area we have chosen should be impact-driven."

Dr. Parvez Hassan Member, Board of Trustees

"The first realisation that I brought to the table was that business entrepreneurship needs legal discipline. The business programme at LUMS was the first in the country that introduced a course on law, after which we soon built a law school."

Mr. Abdul Razak Dawood Pro Chancellor

"The University has to move into the hands of our graduates and alumni. In the future, I would like to see a time when the Pro Chancellor of this great institution will be a woman, and our graduates have grown to a level where we will see some Nobel Laureates walking around our campus."

35 YEARS OF EXCELLENCE AT LUMS



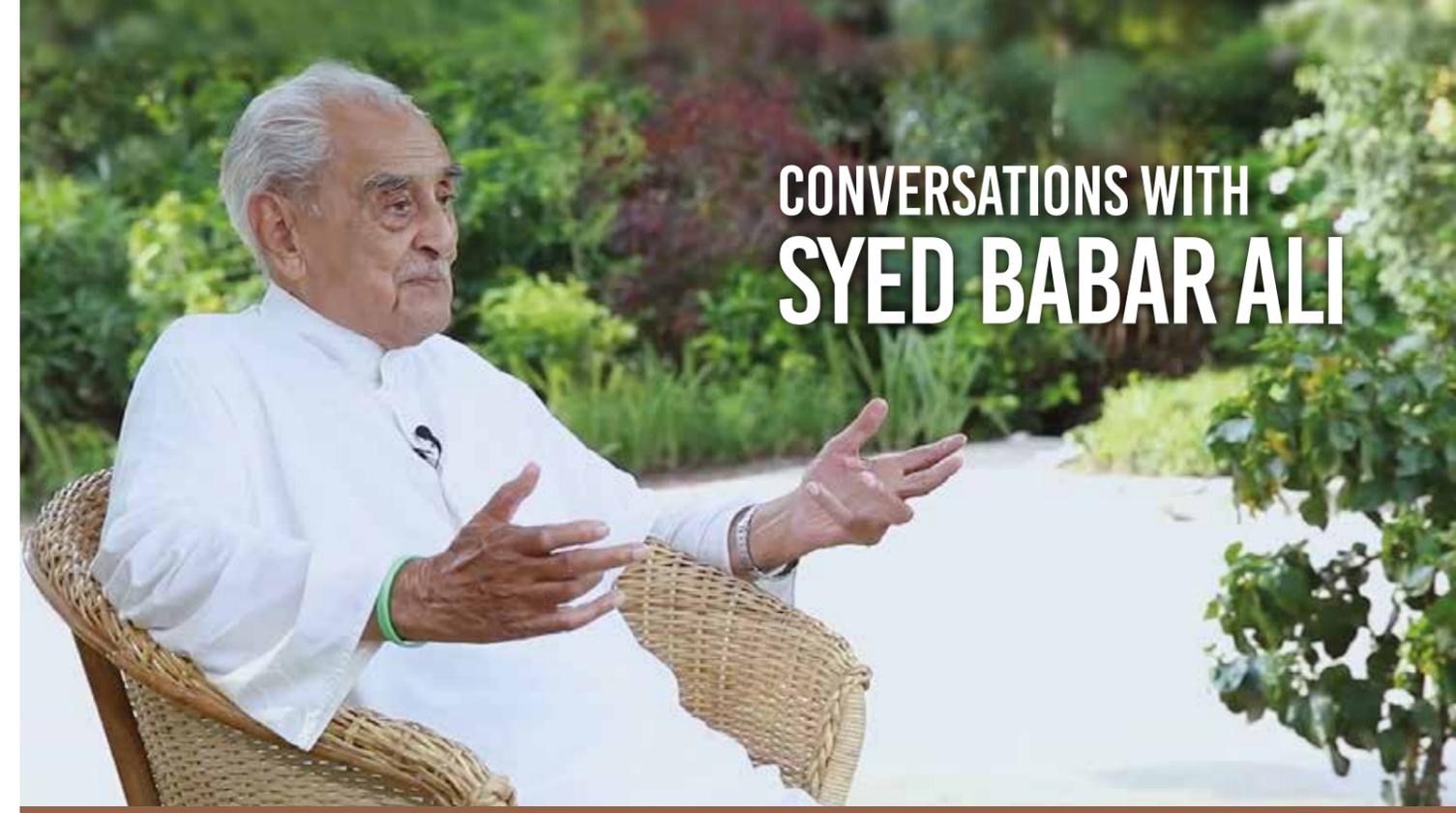
Session with the Founding Fathers including Syed Babar Ali, Dr. Parvez Hassan, Mr. Abdul Razak Dawood, Mr. Shahid Hussain and Dr. Arshad Ahmad, Vice Chancellor



The Platinum Donors



The Gold Donors



CONVERSATIONS WITH SYED BABAR ALI

For decades, Pro Chancellor, Syed Babar Ali's extraordinary accomplishments as an entrepreneur and philanthropist have served as an inspiration. A video series titled [Conversations with Syed Babar Ali](#), gives the audience a candid picture of his values, learnings and his personality as he shares anecdotes and experiences from his life. Here are some memorable quotes from the series.

On his work ethic

"I have never bothered about grades. Whatever I do, I work hard and I only do things that I enjoy. I also believe that even the best effort requires further improvement."

On the role of teachers

"Faculty are the makers of the future generation. They are not there just to teach and provide the abilities to the young generation to pass examinations. You've got to have people who have love for the country, who want to do well, who want to give rather than receive. Every teacher should feel that his task is to have a student who is better than him."

On neglecting education

"There is no culture of reading here in this country. Therefore, there is no promotion of new knowledge. We are paying the price of 70 years of neglecting education. People think education is expensive. Ignorance is 10 times more expensive!"

On leadership

"A leader should never think of himself as a leader; he is one of many. His success is that the people around him do a better job than he does. And this is important for any organisation, that they keep grooming their successors to turn out better than them."

On the importance of alumni

"Private institutions across the globe are sustained by their alumni. The alumni know that this is a tree that they have all sat under and benefitted from, and now it's their responsibility to ensure that it remains healthy and benefits those to come."

On giving

"Students must start thinking that giving is something that is very important in life. Giving time, giving love, and giving money. And it is quite addictive—once you start giving, you realise how much pleasure it gives you. So, the sooner you start giving, the better."



Donor engagement dinner with donors and alumni in Islamabad



LUMS leadership and senior management with prominent donors and alumni at a networking dinner in Lahore

CONNECTING WITH ALUMNI AND INDUSTRY

In a series of events hosted by LUMS in Karachi, Islamabad, and Lahore, the University's leadership connected with alumni, donors and corporate leaders to discuss prospective future collaborations.

Representing the LUMS leadership were Mr. Abdul Razak Dawood, Pro Chancellor; Mr. Shahid Hussain, Rector; Dr. Arshad Ahmad, Vice Chancellor; Mr. Osman Khalid Waheed, and Mr. Faisal Dawood, Members of the Management Committee, and Ms. Nuzhat Kamran, Director Office of Advancement.

The annual Karachi Alumni Reunion held on Saturday, June 11, 2022, was an event full of celebration and nostalgia. After quite a while, the alumni were thrilled to meet again in person and reconnect. The reunion was also a great chance for them to engage and interact with the LUMS leadership.

The Islamabad and KPK alumni community came together on Sunday, May 15, 2022, for their annual alumni reunion. After a long period without any physical gatherings, the alumni were filled with excitement to finally reconnect.

In Lahore, senior management and Deans of LUMS met with prominent donors and alumni at a networking dinner. Pro Chancellor, Mr. Dawood acknowledged the University's industry partners and alumni for their generous support towards

the LUMS mission to promote access to high-quality education in Pakistan. He further added

that these partnerships enabled the University to continue its work of transforming higher

education and learning through high-quality research and innovation.



The annual Karachi Alumni Reunion

MEET THE PARTNERS WHO ARE HELPING US ENHANCE THE LUMS EXPERIENCE

Educating a New Generation of Women



True to its commitment to educating women, the Babar Ali Foundation has set-up a new female hostel at LUMS. The 'Three Sisters Hostel' pays homage to the memory of Syeda Mubarik Begum, mother of Mr. Ali, and her sisters, Syeda Bibi Begum, and Syeda Mehboob Begum. Mr. Ali has also previously funded five female hostels on campus through the Foundation.

Establishing Research Chairs at LUMS

The Bilquis and Abdul Razak Dawood (BARD) Foundation has made a generous donation to establish three endowed Chairs at LUMS - the Abdul Razak Dawood Chair at the Suleman Dawood School of Business, the Bilquis Dawood Chair at the Mushtaq Ahmad Gurmani School of Humanities and Social Sciences and the Ahmad Dawood Chair at the Syed Babar Ali School of Science and Engineering. These endowed Chairs will enable the Deans to expand PhD scholarships, faculty fellowships and engage the two schools with industry leaders across various public and private sectors.



Building a Hub of Intellectual Exchange

The Atlas Group has contributed towards naming the Central Building at LUMS. This new space, named the Yusuf H. Shirazi Complex, will offer a co-working space to conduct cross-disciplinary research. The building will be a dynamic centre to hold classes, seminars, workshops, conferences, and various events. It will also be a place where the different research centres at the University can collaborate and lead the effort towards multidisciplinary research.



Advancing the Economics Department



The late Chaudhry Nazar Muhammad was one of the founding members of the National Management Foundation, the sponsoring body of LUMS, and played a pivotal role in the establishment of the University. To honour his legacy, his family had made a generous donation towards the advancement of the Department of Economics at the Mushtaq Ahmad Gurmani School of Humanities and Social Sciences. The department is the largest in Pakistan, with 21 PhD faculty members and 14 adjunct faculty members and teaching fellows.

Upgrading the Pepsi Dining Centre

PepsiCo has extended its support to LUMS by agreeing to fund the redesigning and renovation of the entire dining area and upgrading it to a contemporary and practical space. The renovation entails a total revamp of the Pepsi Dining Centre (PDC) premises. The refurbished facility will serve different varieties of food and accommodate at least 660 students, a 37.5% increase in capacity.



NEW SPACES AT LUMS



LUMS Daycare

The new Daycare, housed in a purpose-built structure spread over 7,400 feet, offers separate areas for infants, pre-school children and school-going children. It also has a sleeping room, child-friendly bathrooms, and an outdoor play area. The Daycare provides a homegrown curriculum designed by students at the Syed Ahsan Ali and Syed Maratib Ali School of Education.

Syed Dilawar Abbas Tennis Courts

Game, set, match! The new state-of-the-art courts on campus feature a tennis wall for practice, as well as a cushioned surface that gives players more accuracy, less slippage and reduces the risk of injury. This facility has been made possible through a generous donation by the family of the late Syed Dilawar Abbas, who twice served as the President of the Pakistan Tennis Federation.



The Revamped LUMS Store

Although the superstore has long been part of the LUMS landscape, this renovated space is a brand new experience. Stocked with fresh produce and a variety of essential products, the shop also has a souvenir section. Be sure to stop by and explore the jewellery, artwork and handicrafts that have been made by LUMS students and don't forget to buy!



Outdoor Classrooms

To help students maintain social distancing during the pandemic, outdoor classrooms were set up all over campus. It's a heartening sight to see students make use of these classrooms to study and work on their term projects, and staff members taking meetings and working in these tranquil, natural environments.

BaraDari Café

Conceptualised by alum, Luqman Ali Afzal (BSc 2002), CEO and Founder, The Monal Group, this café offers a variety of cuisines. From fresh salads and wraps to pasta and desserts, you'll find something to satisfy any craving. This café will also serve as a hospitality school and every semester, a group of students will be hired to run the place.



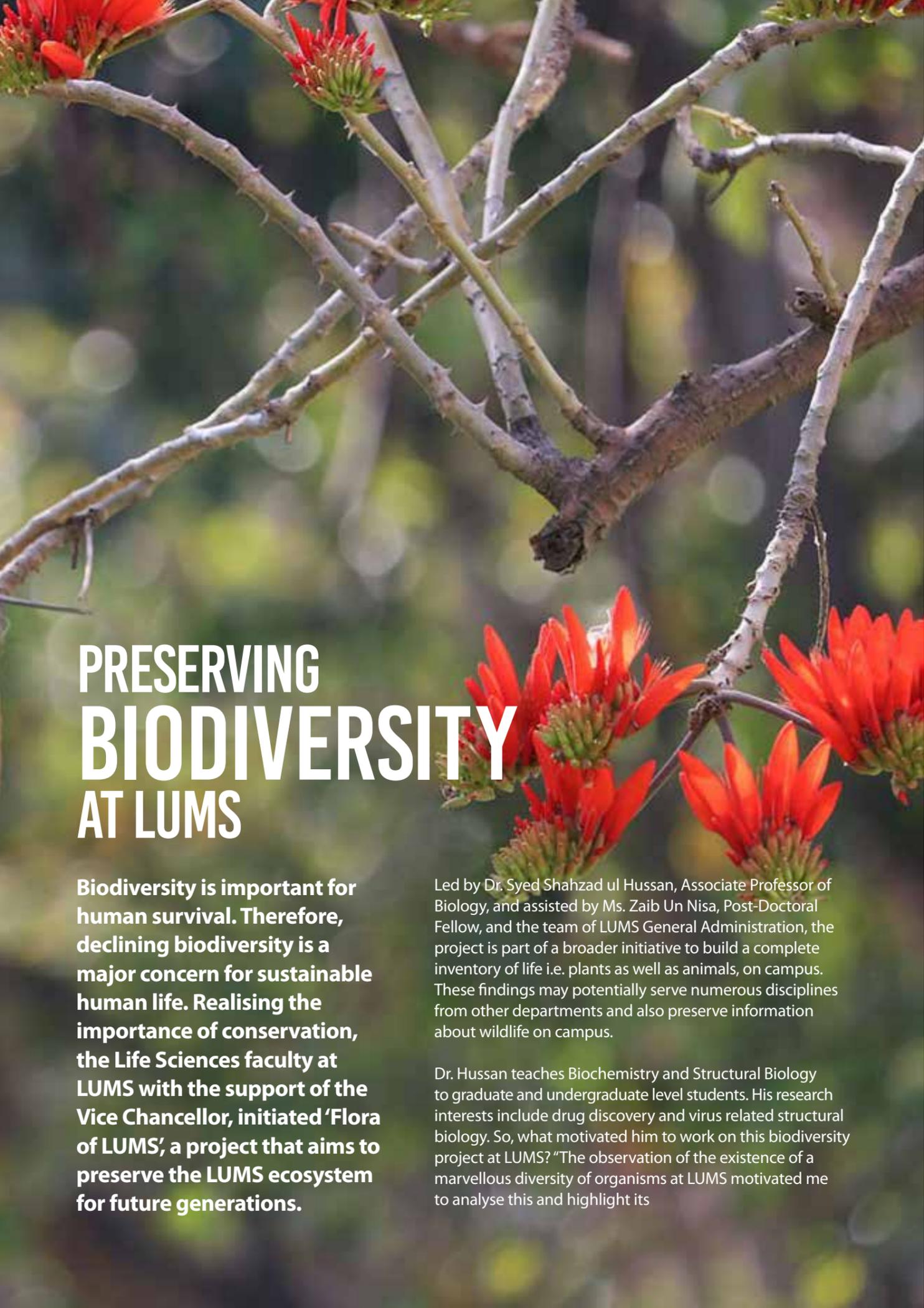
The Green Olive

Calling all Middle Eastern food lovers! Authentic Lebanese cuisine is now available on campus. Located next to the Coca-Cola Aquatic Centre, the menu has been curated by a master chef, and offers everything from fresh salads and desserts to popular delicacies like shish taouk, shawarmas and falafels.

Smoking Zones

The first step towards a smoke-free campus, designated areas have been set up away from building entrances and enclosed spaces.





PRESERVING BIODIVERSITY AT LUMS

Biodiversity is important for human survival. Therefore, declining biodiversity is a major concern for sustainable human life. Realising the importance of conservation, the Life Sciences faculty at LUMS with the support of the Vice Chancellor, initiated 'Flora of LUMS', a project that aims to preserve the LUMS ecosystem for future generations.

Led by Dr. Syed Shahzad ul Hussan, Associate Professor of Biology, and assisted by Ms. Zaib Un Nisa, Post-Doctoral Fellow, and the team of LUMS General Administration, the project is part of a broader initiative to build a complete inventory of life i.e. plants as well as animals, on campus. These findings may potentially serve numerous disciplines from other departments and also preserve information about wildlife on campus.

Dr. Hussan teaches Biochemistry and Structural Biology to graduate and undergraduate level students. His research interests include drug discovery and virus related structural biology. So, what motivated him to work on this biodiversity project at LUMS? "The observation of the existence of a marvellous diversity of organisms at LUMS motivated me to analyse this and highlight its

significance so that the biodiversity on campus can be preserved or even improved. Otherwise, it will vanish gradually."

LUMS, spread on a 100-acre area in the middle of an urban neighbourhood, presents a complete ecological system with amazing biodiversity. Over 900 trees of 100 plus species including 71 species that are native to this geographical region, in addition to small ornamental ones, are found here. Out of these, six species are identified as endangered and one has been declared extinct in Pakistan.

Fifty species of birds have been identified so far, as have several species of flies and reptiles. LUMS also hosts around 10,000 migratory birds of 12 different types. The vast variety of birds on campus include Starling (Tiliyars) breed in Siberia and Turkmanestan; Eurasian Hoopoe (Upapa Epops) and the Black Rumped



Amaltas trees on campus support soil fertility by accommodating nitrogen fixing bacteria in its roots



Cassia Nodosa has rich medicinal properties that can treat colic, constipation, chlorosis and urinary disorders

Flameback Woodpecker, which is endangered in Pakistan, but is commonly sighted at LUMS.

The campus is also home to wild Honeybees; Apis Florea and Apis Cerana, and Dragon Fly. The Dragon Fly is a natural remedy to controlling mosquitoes as it shares breeding sites with mosquitoes and its larvae feed on mosquito larvae. Other creatures frequently seen at LUMS are the Monitor Lizard (Varanus Flavescens) and the Oriental G Lizard (Calotes Versicolor).

The LUMS Life Sciences department collaborated with the Botany department at the Government College University to grow some rare species of endangered plants at LUMS. The department also teamed up with the Bioscan Project of a Canadian organisation for DNA tagging of the plants.

Sharing how he discovered these species of plants, birds and insects, Dr. Hussan said, "We used taxonomical expertise and the modern science of DNA sequencing from plants. LUMS, despite being in a relatively small area, contains a complete ecosystem." He also added that he loves nature and its biodiversity so, is determined to protect it.



Black Rumped Flameback Woodpecker endangered in Pakistan but common at LUMS

The project does not only include data collection of all the specimens found, but also explains their history, probable age, identification, region and GPS coordinates of their exact location and all of their interactions to maintain a certain ecosystem. It will also document species interactions, what they ate and what is eating them; very complex interactions of life.

This project will be essential in monitoring the effects of climate change on life by measuring the degree of its impact. "We certainly hope we don't get there but there are projections that many species will become extinct if we don't rein in climate change. Thus, we will be saving DNA extracts from all of those species present on the LUMS campus by using the DNA barcoding technique," explained Ms. Nisa.

"I hope by the end of this year, LUMS will be the first University to set up a national bio surveillance system that would be tracking biodiversity at all documented sites with their GPS coordinates across the whole campus," she shared.



LUMS also hosts around 10,000 migratory birds of 12 different types



Red-vented Bulbul



The yellow Hibiscus is native to Hawaii and has been declared endangered



Native to Cuba and Panama, Rondetia Odorata is a species of flowering plant of the coffee family



Rose-ringed Parakeet, also known as the Ring-necked Parakeet is popular in our part of the world



Butterfly, Holly Blue, sitting on a popular ornamental shrub Ixora, commonly known as Jungle flame



Dragon Fly, is a natural control for mosquitoes, as it shares breeding sites with mosquitoes and its larvae feed on mosquito larvae



A Squirrel on the LUMS campus



Commonly known as Fish Poison Tree, Barringtonia Asiatica, is native to mangrove habitats found around the islands in the Indian Ocean to tropical Asia as well as islands of the western part of the Pacific Ocean



Terminalia Bellirica seeds have an oil content of 40 per cent



PROFESSORS EMERITI

For the first time in its history, LUMS has conferred the title of Professor Emeritus to six exemplary individuals. Their service and contributions have been an inspiration, and their teaching and guidance has helped many students reach great professional heights.



DR. SYED ZAHOOR HASSAN

Dr. Hassan led the University during a period of extensive growth, serving as the Vice Chancellor, Pro Vice Chancellor and, Dean of the Graduate School of Business Administration (now SDSB). It was under his leadership that the new schools of humanities, social sciences, law and policy, and science and engineering were launched.

He was also responsible for launching the landmark LUMS scholarship initiative, the National Outreach Programme which won the CASE Platinum 2021 Award for Best Practices in Diversity, Equity and Inclusion. A thorough gentleman and a born leader, Dr. Hassan had a reputation of resolving the most difficult administrative situations with his famous line - "let's talk over a cup of tea".



DR. EHSAN UL HAQUE

Dr. Haque has filled many significant roles at the Suleman Dawood School of Business including being the first MBA Programme Coordinator, Director of the Small and Medium Enterprise Centre, Associate Dean of Executive Programmes, and the Dean of the School. He also played a key role in the development of a shared governance model for LUMS in 2006-07.

Dr. Haque was instrumental in defining the landscape of executive education at LUMS. Several of Rausing Executive Development Centre's (REDC) programmes have been designed and taught by him.



DR. ANWAR KHURSHID

Dr. Khurshid's extensive qualification in both engineering and business meant he taught students enrolled in the MBA as well as the undergraduate programmes. Dr. Khurshid also tapped into his corporate sector experience, as he designed, developed and conducted executive development training programmes at the REDC.

As the Dean of what was then the School of Arts and Sciences at LUMS, Dr. Khurshid put in a lot of energy into acquiring talented faculty for all departments at the School. Many of the faculty members he hired during his tenure hold leadership positions at the University today. Dr. Khurshid was also part of the Law School Steering Committee.



DR. ANJUM NASIM

Dr. Nasim served in many leadership positions, and played a major role in setting a strong foundation for the University. He joined in 1986 as an Associate Professor of Economics, and was instrumental in setting up the Department of Economics at LUMS. Today, the Department is the largest in the country, and there are very few members of the Economics faculty who have not been guided or mentored by Dr. Nasim.

Dr. Nasim was also part of the Undergraduate Steering Committee that pioneered the undergraduate programme at LUMS. As Associate Dean Research and Dean of the School of Humanities and Social Sciences, he introduced an incentive-based system to encourage faculty research.



DR. ARIF ZAMAN

Dr. Zaman's contributions range from scholarship and teaching, to advising and mentoring. He joined LUMS in 1994 as Mathematics and Computer Science faculty member. He is renowned amongst his students and colleagues for being an educator and researcher par excellence. As one of his colleagues commented, "There has never been a better teacher or a deeper thinker in his field."

He became instrumental in setting-up the University's undergraduate programme, and later served as Dean of the School of Arts and Sciences. He was also part of the core team that set up the Syed Babar Ali School of Science and Engineering.



DR. JAMSHED H. KHAN

Dr. Khan joined LUMS as Assistant Professor of Operations Management, and pioneered the Case Method of teaching at LUMS. He went on to teach in the areas of Total Quality Management, Operations Strategy, and Statistics. He is renowned for being deeply committed to the education and welfare of his students, inculcating in them the values of punctuality and discipline.

With his vast experience in designing and delivering executive education programmes for local and multinational companies, Dr. Jamshed has been pivotal in developing REDC as a prestigious centre for executive education in Pakistan.

"LUMS has benefited greatly from the leadership and efforts of these outstanding individuals. I hope they will continue to provide wisdom to the LUMS community and help take the University to greater heights. They are role models for the rest of the faculty."

SYED BABAR ALI
FOUNDING PRO CHANCELLOR

"When we started LUMS over three decades ago, we believed it was going to be a difficult journey. It turned out to be a wonderful adventure. This was in large part due to the exceptional contribution and service of these individuals who are being given the honorary position of Professor Emeritus."

MR. ABDUL RAZAK DAWOOD
PRO CHANCELLOR

CELEBRATING OUR EXCEPTIONAL TEACHERS



Vice Chancellor's Award for Teaching Excellence

The best teachers are the best leaders. They encourage, guide and inspire their students to become lifelong learners. The inaugural Vice Chancellor's Awards for Teaching Excellence 2021 recognised five exceptional teachers at LUMS.

The initiative was developed by the LUMS Learning Institute, in collaboration with the Office of the Vice Chancellor, to recognise the hard work, creativity and dedication of these faculty members.

Winning Cohort 2020 - 2021



DR. MUHAMMAD TARIQ
Associate Professor
Syed Babar Ali School
of Science and Engineering

"Since I had experienced some of the world's best learning environments, I wanted to give back to my country by developing a culture of basic research and teaching fundamentals in Pakistan. I always knew that our students are hardworking and resilient. Despite all odds, they can do wonders if given an opportunity. That was the spirit that led me to come back and get into teaching."



MS. ANGBEEN ATIF MIRZA
Assistant Professor
Shaikh Ahmad Hassan
School of Law

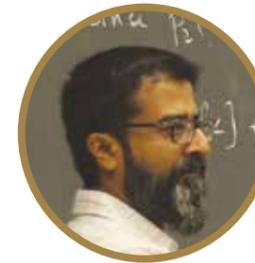
"I aspire to make my classroom a welcome space where we all engage with the subject matter as a group, rather than a one-way transfer of information. The moment when I am able to connect with a student is the most rewarding. The idea that the effort we put into the daily routine of teaching and working for the larger community is being appreciated by the University is amazing. It makes me want to work harder and better!"



DR. ALI RAZA
Associate Professor
Mushtaq Ahmad Gurmani School
of Humanities and Social Sciences

"All of us who have won this award are in the company of truly exceptional colleagues and exceptional students. They actually help us do better. I also see these awards as the starting point of an important conversation around teaching and learning, and how we can do them better."

I hope this process helps us, as teachers, to reflect on what the needs and requirements of our students are and what the role of a university in 21st century Pakistan ought to be."



DR. MOMIN AYUB UPPAL
Associate Professor
Syed Babar Ali School
of Science and Engineering

"To be a good teacher, you have to learn from your students. I have probably learnt my subject matter more when I was teaching, than when I studied it myself. Which is why recognition from students is the most rewarding part of teaching. The feeling you get when a student excitedly announces that they have understood a concept is something very special."



DR. ZUBAIR KHALID
Associate Professor
Syed Babar Ali School
of Science and Engineering

"Through teaching, we get an opportunity to give back to our society and fulfill our responsibility of providing knowledge, mentorship, and guidance to young adults. My goal as a teacher is to learn new skills, explore different strategies and experiment with research-led techniques in the transfer of knowledge (teaching) and creation of knowledge (research). Through these, I want to ensure that my students leave my classes as better learners and more important, as better human beings."

"My sincere congratulations to the award winners. We are extremely proud of their individual achievements and the impact they continue to have to support and mentor students, peers, and the wider communities they serve. This is a wonderful milestone accomplishment for LUMS that lifts teaching excellence to another level."

DR. ARSHAD AHMAD
VICE CHANCELLOR

Winning Cohort 2021- 2022



DR. HANIYA AZAM

Assistant Professor

Syed Babar Ali School
of Science and Engineering

"A math instructor always has to be patient and very persistent. The first challenge in teaching math is addressing the anxiety it brings in students. Unless you ease that, it's like a wall that exists between you and the student that you just cannot penetrate. It takes some time and eventually they warm up to the subject."



DR. IMRAN CHEEMA

Assistant Professor

Syed Babar Ali School
of Science and Engineering

"My interactions mostly boil down to the following fundamental questions: Are students enjoying their learning while receiving quality scholarship? Can they connect dots by understanding practical and research applications of learned concepts and tools? Am I considering student feedback to improve various components of the courses? I become the happiest when I receive messages from my former students saying that their training at our department and school has made a massive difference in their professional lives."



DR. MUHAMMAD HAMAD ALIZAI

Associate Professor

Syed Babar Ali School
of Science and Engineering

"Being a computer scientist, I employ technology in the service of teaching to create a digital classroom community that empowers students to support each other's learning. This award gives me more confidence about the route that I have taken. I will continue to experiment and reflect on my teaching philosophy and methodology to keep growing as a teacher."



DR. RAHMAN SHAH ZAIB SALEEM

Associate Professor

Syed Babar Ali School
of Science and Engineering

"Becoming a teacher of Chemistry carried a sense of purpose for two reasons. First, teaching, for me, is a profession that transforms lives through education thus positively impacting the lives of my students. Second, it was a way for me to make an effort in conveying complicated chemistry topics in a simplified yet effective manner, and making the subject interesting for my students, something that I had experienced through my teachers."



DR. SYED ZAHID ALI

Professor

Mushtaq Ahmad Gurmani
School of Humanities and Social Sciences

"I believe a teacher is someone who will change your environment. If you manage to create an environment where students are detached from the outside world in your classroom, then you produce thinkers. The most important thing for me is that my students learn something. I explain to them that I will not let them down because I'm a tough teacher. When you stop chasing grades, you will search for the teachers who impart knowledge."

" This award in an important milestone in the journey of LUMS to celebrate excellence."

DR. SULEMAN SHAHID

ASSISTANT PROFESSOR

Syed Babar Ali School of Science and Engineering



Vice Chancellor's Award for Excellence for Staff 2022

CONGRATULATIONS TO THE WINNERS!

For the first time LUMS celebrated the Vice Chancellor's Awards for Service Excellence for Staff. Co-sponsored by the Vice Chancellor's Office and the Human Resources department, these Awards aimed to recognise the exceptional service of staff that has impacted the LUMS community and beyond.



MS. NATASHA SOHAIL BARLAS

Deputy Manager - Student Success
Office of Academic Advising

"This is an Award for the entire Office of Academic Advising and I am very proud of how immensely talented and supportive the team is. It takes a village to do what we do."

Ms. Barlas has lead the Student Success initiative at the Office of Academic Advising for the past two years and dedicatedly worked to enhance inter-departmental collaboration across LUMS. Her efforts include creating a joint partnership with the NOP Centre and initiating SDSB's Communication and the Presentation Peer Tutoring Centre. She has also been instrumental in engaging students as partners at the Office.



MR. MUHAMMAD UMAR BRAR

Deputy Manager - Administrative Service
Suleman Dawood School of Business (SDSB)

"This is a moment of joy, and I would like to dedicate this to my late mother whose prayers have enabled me to be what I am today and keeps me going every day with a new sense of motivation and ambition."

In his over 14 years of service, Mr. Brar has demonstrated exemplary commitment to the growth of SDSB and the wider University. At the Associate Dean's Office, he is responsible for the optimisation of the Undergraduate programmes at the School and has also been involved in the launch of the six MS programmes. He was also Project lead of LUMS' first-ever twinning programme with the University of Baltistan in Skardu.



MR. MUHAMMAD FAISAL HAROON

Assistant Manager
Procurement

"I am grateful for this recognition and believe this is a great initiative by the University and will surely help in motivating and boosting the morale of employees."

Mr. Haroon has provided impeccable service to the entire LUMS community. During the pandemic, he worked to enhance the Office's operations despite resource shortages and volunteered to oversee the operations of the new LUMS store. He is often the go-to person for large scale events at the University including the convocation every year.



MS. SHANDANA MEHDI

Senior Manager
National Outreach Programme (NOP)

"It has been a true learning curve for me. At LUMS, I have been able to gain exposure to organisations, NGOs and forge collaborations with them to help create a difference in the educational landscape of the country."

Ms. Mehdi has over 15 years of experience at LUMS and has been integral to the growth and development of the NOP. Her initiative of creating marketing collateral in national and regional languages has seen an almost three-fold increase in the number of applications from across the country for the Summer Coaching Sessions at LUMS.



MR. HAFIZ MUHAMMAD RIZWAN

Principal Lab Technician - Department of Physics
Syed Babar Ali School of Science and Engineering (SBASSE)

"I have worked hard with all my wonderful colleagues at the Physics Department. This acknowledgement by the administration serves as an encouragement for me as well as all my colleagues."

As Principal Technician, Mr. Rizwan has used his experience in design, machining, vacuum, hydraulics and instrumentation. He has helped replace expensive imports in the laboratories with indigenous products and prepared extensive documentation to facilitate the faculty's experiments. His work catalyzed the formation of the Instrument Cell that repairs and provides diagnostics of scientific equipment, generates revenue and helps numerous industries and universities in the country.



MR. TARIQ SHEIKH

Head of COVID Operations/
Senior Manager
Information Systems and Technology

"I felt great after being nominated by my peers, and then for the selection through a competitive process. I think the people who give you space, support, and autonomy to deliver are true leaders. I have been lucky to have such superiors for the 32 years of my service at LUMS."

With more than three decades of service to LUMS, Mr. Sheikh has played a key role in building the existing information and technology infrastructure at the University. Almost all major IT facilities used by the University community have been initiated by him including the first active directory service, secure wireless connectivity, Zambeel, campus-wide smart card access control, and conversion of the LUMS website to a standard Drupal framework. He also lead the COVID-19 operations during the pandemic, ensuring campus safety and completion of vaccinations.

WELCOMING OUR ALUMNI HOME!



Celebrating the 2020 and 2021 VC AAA cohorts in July 2022

After switching to virtual reunions during the pandemic, in-person homecoming events are back with a bang at LUMS! With two grand ceremonies held in 2022, in June and December, our alumni community had the opportunity to reconnect with old friends, faculty, and classmates over fun-filled celebrations.

Homecoming was also a chance to honour the winners of the Vice Chancellor's Alumni Achievement Awards (VC AAA), and recognise the alumni from past years who topped in the country's Central Superior Services (CSS) exams.

Messages from the LUMS Leadership

“

The future of LUMS is in your hands. You must come forward, give us new ideas, and support students who have the ability to get into LUMS but do not have the resources to pay the tuition fees and living expenses.

Syed Babar Ali
Founding Pro Chancellor

“

It is always a pleasure to interact with you and find out more about your success and your progress. The connection between you and LUMS is strong, but it needs to be continuously strengthened through your support.

Shahid Hussain
Rector

“

I have heartfelt appreciation and admiration for the work that you do and the standards that you keep on raising higher.

Dr. Arshad Ahmad
Vice Chancellor



The LUMS CSS toppers proudly pose on stage



The 2022 VC AAA winners were honoured in December 2022



Rector, Mr. Shahid Hussain, welcomed the alumni and spoke about the importance of maintaining a connection with one's alma mater



Alums enjoying a performance by Abrar-UI-Haq at the Homecoming held July 2022



Founding Pro Chancellor, Syed Babar Ali with LUMS BSc 2009 alum, Adeela Sarfraz, and Dr. Arshad Ahmad



Bhangra band, UK Sahara, gave an electrifying performance at the Homecoming held in December 2022

HOW CAN YOU HELP?

As valuable members of the LUMS community, you witness first-hand the impact of a LUMS experience on its students. The rich and diverse educational landscape at the University encourages them to think beyond boundaries and dream big. These students are imaginative, socially conscious and passionate, making their mark, wherever they may go.

What sets LUMS apart is its unwavering dedication to providing world-class education to all meritorious students. One in three students at the University is on financial aid and to date, the University has disbursed PKR 9 billion in scholarships and financial awards.

The LUMS National Outreach Programme (NOP) reaches out to talented students all over Pakistan and supports their admission to LUMS regardless of their financial circumstances, providing 100 per cent tuition scholarship as well as funding for lodging, boarding and course packs among other expenses. With 1,384 inductees to the Programme and over 926+ graduates, the

NOP continues to be a successful initiative that creates real and tangible impact across Pakistan and abroad.

We encourage you to spread the word and share the LUMS story with your friends, family and colleagues. You can also contribute to the effort by donating any amount to the various scholarships in place or direct your support towards a research project. Every contribution in this path matters. Every gift you make to LUMS can transform the lives of countless individuals and educate the brightest and the most motivated students across the country.

Please visit giving.lums.edu.pk to explore the different initiatives you can donate to.

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