

## **DR. TANIA SAEED**

Associate Professor

Lahore University of Management Sciences (LUMS)

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### **QUALIFICATIONS**

DPhil (Ph.D.), Education, Department of Education - University of Oxford (2013)

MSc, Gender, Development and Globalisation, Gender Institute - London School of Economics and Political Science (LSE) (2006)

BSc (Hons), Social Sciences, School of Social Sciences - Lahore University of Management Sciences (Pakistan) (2005)

### **PROFESSIONAL EXPERIENCE**

#### **ACADEMIA**

**School of Humanities and Social Sciences, Lahore University of Management Sciences, Pakistan**

**Associate Professor, Sociology** (2020 – Present) Teaching undergraduate courses on education and sociology. Serving on various university committees to strengthen the undergraduate program and provide support and mentorship for LUMS students.

**Director, Sociology/Anthropology Programme** (2024 - Present) Leading the undergraduate program on Sociology/Anthropology at LUMS.

**Assistant Professor, Sociology** (2016 – 2020)

**Ca'Foscari University of Venice, Italy**

**Marie Skłodowska-Curie International Fellow** (2021 – 2023)

**Academic Visitor**, St Antony's College, University of Oxford, UK (February – May 2023)

**Visiting Fellow**, The Lakshmi Mittal and Family South Asia Institute, Harvard University, US

(October 2022 – January 2023)

The proposal, selected from a pool of 7600 applicants across Europe, was funded under the European Union's Horizon 2020 research and innovation programme, Marie Skłodowska-Curie grant agreement No 890965. Explored overseas networks of South Asian political parties within diaspora communities, and educational institutions in the UK and US. Trained in Survey Methodology for data collection and analysis.

**Georg Arnhold, International Rescue Committee (IRC) Airbel Impact Lab and the Georg Eckert Institute's Georg Arnhold Program on Education for Sustainable Peace**

**Georg Arnhold Fellow** (2021)

Evaluated the sustainability of the Pakistan Reading Project. Drafted an evaluation report and conducted a presentation for the Education Technical unit.

#### **EDUCATION CONSULTANCIES**

**Centre for Human Rights Research, Pakistan**

**Consultant** (2025-2026)

As a technical advisor, evaluating and providing feedback on research tools, findings and final report for the project "Tracing Child Migrants' Education Access Amidst Climate-Induced Disruptions in Pakistan".

**The Citizens Foundation (TCF), Pakistan**

**External Evaluator**, Literacy and Life Skills for Out of School Children in Sindh (2020 – 2021)

Monitored and evaluated a pilot project, Literacy and Life Skills (LLS) for out-of-schoolchildren (OOSC) in the Badin district, Sindh. Created assessment tools, and conducted baseline, midline and endline surveys,

interviews and observations to qualitatively evaluate teaching and learning materials, factors that led to beneficiaries enrolling in the pilot, and key challenges associated with recruiting and retaining adolescents in the life skills program.

**University of Oxford and Centre on Religion and Geopolitics**

**Consultant**, Education and Extremism - Pakistan Case Study, Pakistan (2016)

Conducted a mixed methods study exploring teacher ideology and curricular biases against religious “minorities” in government, private and faith-based schools in Lahore.

**Adam Smith International**

**Equity and Inclusion Advisor, Punjab Education Sector Program (PESP-II)**, Pakistan (2015 – 2016)

Provided strategic and operational support, research and analysis on education and inclusion. Worked in collaboration with the government of Punjab through policy planning and implementation to ensure equal opportunities for quality education for marginalized groups.

**Lahore College for Women University (LCWU)**

**Consultant**, Faculty Development & Internationalisation, Pakistan (2014 – 2015)

Provided training/workshops on Research Methodology; Critical Pedagogy and Reflective Thinking for faculty and graduate students at LCWU.

**Department of Education, University of Oxford**

**Researcher** (With Dr. David Johnson) UK (2013 – 2014)

Monitored, evaluated, and drafted a policy report on teacher education in India, with a focus on the states of Madhya Pradesh, Uttar Pradesh and Bihar for the Department for International Development (DFID) and The Open University’s TESS-India project.

**Rural Support Programmes Network (RSPN)**

**Consultant**, Training of Trainers, Gender and Development Workshop, Pakistan (July 2008)

Facilitated a gender and human rights workshop with members of the RSPN. Focused on issues of gender, patriarchy and Islam. Collaborated in compiling the RSPN workshop report.

**Women’s World Banking (WWB)**

**Consultant**, Pakistan (May 2008)

Carried out field research with the WWB Mission team for a local Microfinance institute, that included conducting interviews, translations, and analyzing output/data for audit and further research.

**International Finance Corporation (IFC) – World Bank Group**

**Operations Researcher**, Gender Entrepreneurship Markets (GEM), and Small and Medium Enterprise (SME) Development, Cairo, Egypt (2006 – 2007)

Researched and wrote policy briefs on the status of women entrepreneurs in Middle East and North Africa (MENA), Afghanistan and Pakistan, focusing on female entrepreneurship in post conflict reconstruction. Collaborated with the Centre of Arab Women for Training and Research in a joint report, ‘Women Entrepreneurs in the Middle East and North Africa: Characteristics, Contributions and Challenges.’ Evaluated value chain development for the SME markets in developing countries of the MENA region.

**RESEARCH GRANTS**

**Pakistan Partner Lead.** “Female Entrepreneurs in Asia: Innovation, Policies, Challenges and Opportunities (FEMENA) in Laos, Kazakhstan, Kyrgyzstan, Maldives, Nepal, Pakistan, Papua New Guinea, Philippines, Sri Lanka and Vietnam” *European Union’s Horizon Europe Programme*, (2026-2030) Total Funds: €1.6 million.

Leading research on strengthening female entrepreneurship in Pakistan and across partner countries, with a focus on education. The project is led by Dublin City University.

**Co-Investigator.** “Education, Justice and Memory Network (EdJAM)” *Arts and Humanities Research Council (AHRC) UKRI Global Challenge Research Fund (GCRF) Network Plus (2020-2024)*. Total Funds: £2,000,000. Developing and commissioning projects that use creative approaches to teach and learn about historical and contemporary violence, and marginalization in Pakistan, with the aim of building just futures in accordance with SDG 4.7. Creating a qualitative evaluation framework as part of the Learning, Evaluation and Partnership stream that evaluates EdJAM projects across 14 OECD countries.

**Co-Investigator.** “Education, Justice and Memory Network (EdJAM)” *Arts and Humanities Research Council (AHRC) Global Challenges Research Fund (GCRF) Development Grant (2019–2020)*. Total Funds: £34,800. Developed a Proof of Concept with a Civil Society Partner to explore creative approaches to teaching and learning about historical and contemporary violence, and marginalization in Pakistan.

**Collaborated** with Dr. Farid Panjwani (PI). “Understanding Teachers Conception of History and Historical Thinking.” *Global Engagement Fund, University College London (2018–2019)*. Total Funds: £2000. Explored historiography and the knowledge of history schoolteachers to examine its contribution to classroom pedagogy and critical thinking.

**Collaborated** with Professor Marie Lall (PI). “Teacher Ideology and the Teaching of History in Government Schools.” *Global Engagement Fund, University College London (2017–2018)* Total Funds: £2000. Explored the ideological beliefs of secondary school teachers and its impact on classroom pedagogy.

**Principal Investigator (PI).** “Quality and Learning in Higher Education.” *Faculty Initiative Fund (FIF) LUMS (2017–2018)*. Total Funds: PKR. 661,000.

Examined the changing nature of higher education in Pakistan in relation to how quality education is defined, through a mixed methods study involving different stakeholders (administrators, faculty, and students) in universities across Lahore, Islamabad and Karachi.

**Principal Investigator (PI).** “Education and Social Exclusion.” *Start Up Grant, Lahore University of Management Sciences (LUMS). (2016 – 2020)*. Total Funds: PKR. 10,00000. Examined curriculum, textbooks, teaching and learning in government, low fee private and refugee schools in Lahore, Islamabad, Quetta, and Karachi with the aim of understanding ideologies of identity, citizenship and belonging.

## PUBLICATIONS

### Books

1. Otto, M. and **Saeed, T.** (eds.) (2024) *Critical Perspectives on Refugee and Migrant Integration in Education. Grassroots Narratives from Multiregional Settings*. Book Series: Peace and Human Rights Education. UK: Bloomsbury.
2. **Saeed, T.** Iyengar, R., Witenstein, M.A. and Byker, E.J. (eds.) (2024) *Exploring Education and Democratization in South Asia. Research, Policy and Practice*. Book series: South Asian Education Policy, Research, and Practice. UK: Palgrave Macmillan.
3. Lall, M. & **Saeed, T.** (2020). *Youth and the National Narrative: Education, Terrorism and the Security State in Pakistan*. UK: Bloomsbury.
4. **Saeed, T.** (2016). *Islamophobia and Securitization: Religion, Ethnicity and the Female Voice*. (Palgrave Politics of Identity and Citizenship Series). UK: Palgrave Macmillan.

### Peer Reviewed Journal Articles and Book Chapters

5. **Saeed T.** (2026) Pakistan and its diaspora(s). An Exploration of Economic and Political Mobilization for the “(mother)land”. In A. Ranjan and I. Talbot (eds.) *Challenge, Continuity, and Change in Pakistan*. Routledge Contemporary South Asia Series. UK: Routledge.

6. **Saeed T.** (forthcoming) Political Parties in Pakistan and their Transnational Networks: A Case of the Pakistan Tehreek-e-Insaf. In R. Upton (ed.) *Populist Nationalism as a Global Phenomenon: Echoes of the Long Twentieth Century*.
7. **Saeed, T.** (2024) Reflections on Host Communities and the State: An Intersectional Perspective. In M. Otto and T. Saeed (eds.) *Critical Perspectives on Refugee and Migrant Integration in Education. Grassroots Narratives from Multiregional Settings*. Book Series: Peace and Human Rights Education. UK: Bloomsbury.
8. **Saeed, T.** (2024) Hindutva and the Muslim Problem: An Exploration of Gendered Islamophobia in India. In Amina Easat-Daas and Irene Zempi (eds.) *The Palgrave Handbook of Gendered Islamophobia*. UK: Palgrave Macmillan.
9. Nwako, Z., Grieve, T., Mitchell, R., Paulson, J., **Saeed, T.**, Shanks, K., & Wilder, R. (2023). Doing harm: the impact of UK's GCRF cuts on research ethics, partnerships and governance, *Global Social Challenges Journal*, 2(2), 64-85.
10. **Saeed T.** and Paulson, J. (2023) Values and the Possibilities for Minimising Epistemic Injustice in International Collaborations. Reflections on bell hooks' Ethics of Love from the Education, Justice and Memory Network (EdJAM). In D. T. Archer, B. Hajir, and W. W. McInerney (eds.) *Innovations in Peace and Education Praxis Transdisciplinary Reflections and Insights*. UK: Routledge.
11. **Saeed, T.** (2020) Book Review: Veiling in fashion. Space and the Hijab in minority communities, *European Journal of Cultural and Political Sociology*, 7(2), 221-223.
12. **Saeed, T.** (2019). Resisting Islamophobia. Muslim youth activism in the UK. In P. Morey, A. Yakin, and A. Forte (Eds.), *Contesting Islamophobia: Anti-Muslim Prejudice in Media, Culture and Politics* (pp. 165-184). UK: Bloomsbury.
13. **Saeed, T.** (2019). Islamophobia and the Muslim Student: Disciplining the Intellect. In I. Awan and I. Zempi (Eds.), *The Routledge International Handbook of Islamophobia* (pp. 175–187). UK: Routledge.
14. **Saeed, T.** (2018). Islamophobia in Higher Education: Muslim Students and the “Duty of Care”. In J. Arday and H. S. Mirza (Eds.), *Dismantling Racism in Higher Education. Racism, Whiteness and Decolonising the Academy* (pp. 233–250). UK: Palgrave Macmillan.
15. **Saeed, T.** (2017). Education and Disengagement: Extremism and the Perception of Muslim students. In F. Panjwani, L. Revell, R. Gholami and M. Diboll (Eds.), *Education and Extremisms: Rethinking liberal pedagogies in the contemporary world*. (pp. 45–59). UK: Routledge.
16. **Saeed, T.** (2017). Muslim Narratives of Schooling in Britain: From. In M.M. Ghaill, and C. Haywood (Eds.), *Education, Neo-liberalism and Muslim Students: Schooling a 'Suspect Community'* (pp. 217–231). UK: Palgrave.
17. **Saeed, T.** & Johnson, D. (2016). Intelligence, Global Terrorism and Higher Education: neutralising threats or alienating allies? *British Journal of Educational Studies*, 64 (1), 37– 51.
18. Brown, K. E. & **Saeed, T.** (2015). Radicalization and Counter-Radicalization at British Universities: Encounters and Alternatives. *Ethnic and Racial Studies*, 38 (11), 1952–1968.

### **Policy Papers and Public Engagement**

19. **Saeed, T.** (2026) “Unsettling Categories”: Reflections on Sufi Traditions and Practices. In APCEIU-UNESCO, *Educator’s Guide to Global Citizenship Education. From Asia-Pacific Perspectives* (pp.) 35-51.
20. **Saeed, T.** (2025) Global Citizenship, Religion and Musical Culture(s): Reflections on Islam, Regional Diversity and the Quest for Global Citizenship Education from a South Asian Perspective. In Hyun Mook Lim (ed.) *Redefining Global Citizenship Competencies from Asia-Pacific Perspectives*. (pp. 167-190) APCEIU- UNESCO.
21. **Saeed, T.** (2020) Reimagining education: student movements and the possibility of a Critical Pedagogy and Feminist Praxis. Paper commissioned for the UNESCO *Futures of Education report* (2021).
22. **Saeed T.** (2020) Freedom of Engagement. *UNDP Development Advocate Pakistan*, 7(1), 26-28.
23. **Saeed T.** (2020) Quality of education in Pakistan may further deteriorate through online learning. *Centre for Comparative and International Research in Education, University of Bristol*.
24. **Saeed T.** (2019) Locating Prejudice: Scientific Rationality and the Racialization of Muslim Belief. Invitation to respond to Jones et. al. ‘That’s how Muslims are required to view the world’: Race, culture and belief in non-Muslims’ descriptions of Islam and science’ *The Sociological Review*.

25. **Saeed T.** (2019) The poor scope of higher education in Naya Pakistan. Commissioned by Dawn Prism.
26. **Saeed T.** (2019) Is Education A Priority for PTI? Commissioned by Dawn Prism.
27. **Saeed T.** (2018) Narratives of Securitization: Islamophobia and Counterterrorism Policies in Educational Institutions in the UK. *Countering the Islamophobia Industry. Toward More Effective Strategies*. US: The Carter Center.
28. **Saeed T.** (2017) Narratives of Islamophobia in the UK: Encounters and resistance amongst young Muslim women. *London School of Economics and Political Science Religion and the Public Sphere*.
29. **Saeed T.** (2016) Islamophobia and the British Security Agenda. *Global Dialogue. International Sociological Association*, 7 (2).
30. **Saeed, T.** (2014). Islamophobia. In John Scott (Ed.), *A Dictionary of Sociology*, Fourth Edition. Oxford: Oxford University Press.

#### **In Preparation**

31. **Saeed T.**, Ali, S.M. and Milligan, L.O. (writing stage) Evaluating Power in International Collaborations in Academia: An Introduction to the Value-Based Learning, Evaluation and Partnership (V-LEP) Framework. Peer-Review Journal: *Globalisation, Societies and Education*
32. **Saeed T.** (writing stage) *Diasporic Belonging: An anatomy of emotions*. Potential Journal: Ethnic and Racial Studies.

## **FELLOWSHIPS AND HONORS**

Visiting Associate Professor, Institute of Advanced Studies, University of Warwick, 2025

Associate Fellow, The Lakshmi Mittal and Family South Asia Institute, Harvard University (2023–2025)

Georg Arnhold Fellow, International Rescue Committee's (IRC) Airbel Impact Lab and the Georg Eckert Institute's Georg Arnhold Program on Education for Sustainable Peace (2021)

Mahbub ul Haq Research Fellow, LUMS, Pakistan (2020-present)

Early Career Scholar, Religious Diversity and the Secular University Summer School 2018 and 2019, Center for Research in the Arts, Social Sciences and Humanities (CRASSH), University of Cambridge, UK (2018 and 2019)

Vice Chancellor's Alumni Achievement Award, LUMS, Pakistan (2018)

*Islamophobia and Securitization. Religion, Ethnicity and the Female Voice* selected in the Long list category of the Karachi Literature Festival German Peace Prize (2018), Karachi, Pakistan (2018)

Junior Scholar, Preventing Violent Extremism through Education (PVE-E) Summer School, Georg Eckert Institute (GEI) for International Textbook Research, Germany (2018)

International Visiting Scholar, University of Passau, Germany (2017)

Ferozsons Research Excellence Award, Mushtaq Ahmad Gurmani School of Humanities and Social Sciences, Lahore University of Management Sciences (2017)

Wingate Scholar, The Harold Hyam Wingate Foundation, UK (2011-12)

Overseas Scholarship for PhD, Higher Education Commission, Government of Pakistan (2008-11)

## PRESENTATIONS

### Invited Talks

Speaker, Pakistan and its Diasporas: Exploring transnational networks of Pakistani political parties in the UK, *Diaspora Workshop*, University of Warwick, UK. June 2025.

Panellist, Securitization and Advocacy of Hate: Impacts and Responses, *Empower Talk, HR30 Forum Inaugural Conference*, Tirana, Albania, January 2025.

Speaker, Youth Engagement with the Women, Peace and Security (WPS) Framework in Pakistan, *United States Institute of Peace (USIP)*, Bhurban, Pakistan. November 2024.

Plenary Speaker, Storytelling for Peace, *The 9th International Conference on Global Citizenship Education (ICoGCED)*, UNESCO- APCEIU, Seoul, Republic of Korea, September 2024.

Presenter, Hindutva and the Muslim Problem: An Exploration of Gendered Islamophobia in India. *Book Launch: Amina Easat-Daas and Irene Zempi (eds.) The Palgrave Handbook of Gendered Islamophobia*, De Montfort University, online, June 2024.

Presenter, “Political Parties in Pakistan and their Transnational Networks: A Case of the Pakistan Tehreek-e-Insaf.” *Populist Nationalism as a Global Phenomenon: Echoes of the Long Twentieth Century*, Ca’Foscari University of Venice, Italy, May 2024.

Speaker, “Vulnerable-Fanatic”: Securitizing Discourses of Muslim Women across the “Global North” and “South.” *Panel: The Matrix of Gendered Islamophobia: Muslim Women’s Repression and Resistance, Gender and Society, International Conference on Islamophobia*, Baku, Azerbaijan, March 2024.

Expert Discussant, Deliberation, Participation and Democracy in Contemporary South Asia: Spaces, Practices, Voices Workshop. *Ireland India Institute, Dublin City University, and the European Association of South Asian Studies (EASAS)*, November 2023.

Presenter, Reflections on International Collaborations and Partnerships. Department of Education, University of Oxford, UK, June 2023.

Co-presenter, The Education Justice and Memory (EdJam) network: Reflections on learning, evaluation and partnerships in the context of Pakistan. *South Asian Approaches to Researching Education (SAARE) Network*. Online, October 2022.

Presenter, “Islamophobia and the South Asian Community in Britain: Locating the Student Suspect” Centre for South Asia, University of Wisconsin, Madison, Online, March 2021.

Panelist, UNESCO Chair Seminar Series and Bristol Conversations in Education– Decolonising Education for Sustainable Futures, Online, February 2021.

Panelist, United States Institute of Peace (USIP) Roundtable: Gender Inequality and Violence in Pakistan, Online, February 2021.

Presenter, “Education and Social Inclusion. A case of Afghan Refugees in Pakistan.” 6th Georg Arnhold Symposium, The Hosting State and Its Restless Guests: Refugee Education, Migration and Regional Peace in the Global South, Barnard College, Columbia University. New York, US. October 2019.

Presenter, "Book Talk: Islamophobia and Securitization. Religion, Ethnicity and the Female Voice." Centre of South Asian Studies, University of Cambridge. Cambridge, UK. November 2018.

Presenter, "Book Talk: Islamophobia and Securitization. Religion, Ethnicity and the Female Voice." Centre for Gender Studies Seminar Series, SOAS, London, UK. November 2018.

Presenter, "Book Talk: Islamophobia and Securitization. Religion, Ethnicity and the Female Voice." Institute of Development Studies (IDS), University of Sussex, Seminar Series, Brighton, UK. November 2018.

Presenter, "Book Talk: Islamophobia and Securitization. Religion, Ethnicity and the Female Voice." Centre for Islamic Studies, University of Oxford, Oxford, UK. November 2018.

Presenter, "Islamophobia and the Muslim Student Suspect." Counter-Islamophobia Kit Symposium, University of Leeds, Leeds, UK. November 2018.

Presenter, "Book Talk: Islamophobia and Securitization. Religion, Ethnicity and the Female Voice." Islamophobia Research and Documentation Project and Centre for Race and Gender, UC Berkeley, California, US. March 2018.

Presenter, "Education and Countering Violent Extremism." European Union Delegation, Islamabad, Pakistan. December 2017.

Presenter, "Narratives of Securitization: Islamophobia and Counterterrorism Policies in Educational Institutions in the UK." Countering Islamophobia Symposium. The Carter Center. Atlanta, US. September 2017.

Presenter, "Youth narratives of Islamophobia in the UK." Bridging Transatlantic Voices. Youth Engagement and Mobilization. British Council US, Georgia State University, and the Institute for Strategic Dialogue, Berlin, Germany. December 2017.

Presenter, "Book Talk: Islamophobia and Securitization. Religion, Ethnicity and the Female Voice." Saida Waheed Gender Initiative, Lahore University of Management Sciences, Lahore, Pakistan. March 2017.

Presenter, "Book Talk: Islamophobia and Securitization. Religion, Ethnicity and the Female Voice." Princeton Institute for International and Regional Studies (PIIRS), Program in South Asian Studies, Princeton University, New Jersey, US. March 2017.

### **Conference Presentations**

Presenter, Pakistan and its Diasporas: Exploring transnational networks of Pakistani political parties in the UK and US, *British Sociological Association (BSA)*, Manchester, UK, April 2025.

Presenter, "Mapping transnational political networks among the Pakistani Diaspora(s)", *21<sup>st</sup> IMISCOE Annual Conference*, Online, July 2024.

Presenter, "Nostalgia and the Politics of Hope. An Exploration of Pakistani Politics in the Diaspora", *Between Containers and Cannisters. Informality, Geopolitics and Transnational Imaginaries Shaping Pakistan's Futures. Humanities and Social Sciences (HSS) Conference*, Lahore University of Management Sciences (LUMS), Pakistan, April 2024.

Co-Presenter, "Epistemic justice and learning about the past: informal practices intervening in formal spaces", *Building Back Better in Education and Training? Reimagining, Reorienting and Redistributing*, UKFIET, Education and Development Conference, Online, September 2021.

Co-Presenter, "Teachers' conception of history and historiography: the case of teachers in Lahore, Pakistan." Virtual Comparative and International Education Studies (vCIES) Conference, April 2021, US.

Presenter, "Education and Belonging: A Case Study of Afghan Refugee Schools and the Changing Curriculum." The Potential of Education for Integration (Online). Georg Arnhold Program Education for Sustainable Peace, and Georg Eckert Institute for International Textbook Research, Germany, November 2020.

Presenter, "Youth Identities, Aspirations and Higher Education in Pakistan." Viable Lives: Youth Action in Contemporary Global South, Australia India Institute, The University of Melbourne, Australia, June 2020.

Presenter, "Reflecting on Feminist Praxis in Qualitative Research: Views from Pakistan panel" Distribute 2020, online, May 2020.

Presenter, "Book Launch: Youth and the National Narrative. Education, Terrorism and the Security State in Pakistan," Virtual Comparative and International Education Studies (vCIES) Conference, April 2020.

Presenter, "Student Activism and the possibility of a Multicultural Pedagogy," Multiculturalism, Nationalism, Religions and Secularism, Centre for the Study of Ethnicity and Citizenship, Twentieth Anniversary Conference, University of Bristol. Bristol, UK. November, 2019.

Presenter, "Constructing the resilient citizen: A case of education policies and the fight against extremism in Pakistan," Panel: Educational approaches to preventing violent extremism, Comparative and International Education Studies (CIES) Conference. San Francisco, US. April, 2019.

Presenter, "Ideology and the curriculum: Exploring the case of Urdu textbooks in government schools in Punjab, Pakistan," 47th Annual Conference on South Asia. University of Wisconsin-Madison. Wisconsin, US. October 2018.

Presenter, "Book Launch, Islamophobia and Securitization. Religion, Ethnicity and the Female Voice." Comparative and International Studies (CIES) Conference. Mexico city, Mexico. March 2018.

Presenter, "Securitizing the curriculum: Education reforms under the Punjab government in Pakistan." UKFIET, Education and Development Conference. Oxford, UK. September 2017.

Presenter, "Teacher Ideology and Inclusive Education: Teaching Towards (In)Tolerance." Comparative and International Studies (CIES) Conference. Atlanta, US. March 2017.

Presenter, "Islamophobia: Experiential Accounts of Pakistani and British Pakistani Muslim Women in England." British Sociological Association (BSA). Glasgow, UK. April 2015.

### **Non-academic Presentations and Community Engagement**

Speaker, Co-creating Children's Storybooks, *Babel Regional Workshop: Flight of the Stories*, The Little Art, Lahore, Pakistan. February 2025.

Speaker, The Stories We Share: Promoting Global Citizenship Education (GCED) in South Asia through the Power of Storytelling. *Youth4GCED Regional Workshop*. The Little Art, UNESCO APCEIU, and the GCED Youth Network, Lahore, Pakistan. October 2024.

Session Co-lead, “Reflections on Learning, Evaluation and Partnership.” *Regional Conference: Education, Justice and Memory (EdJAM) Network*. Phnom Pehn, Cambodia, February 2024.

Course Module Developer, E-learning “Research Integrity for Experienced Researchers” Epigeum, Sage Publishing, 2023.

Workshop: “Teacher dialogue: Teaching and Understanding the Violent Colonial Past – Cambodia and Pakistan” *EdJAM*, Online, May 2021.

“EdJam Launch Event” Online, March 2021.

Guest speaker, Debating Education Reforms in Pakistan, *The Muqaddimah*, Online, August 2020.

Guest speaker, “The Interplay of Religion, Social Identity and Education in Pakistan.” The Citizens Archive of Pakistan, National History Museum. Lahore, Pakistan. November 2019.

Panelist, “Education as Ideology.” Adab Festival Pakistan, Karachi, Pakistan. February 2019.

Guest Lecture, “Female Contribution to Socio-Economic Development in Pakistan.” Muhammad Nawaz Sharif University of Agriculture Multan, under Society for the Advancement of Education (SAHE), Social and Religious Tolerance Course, Multan, Pakistan. December 2018.

## TEACHING

### **Undergraduate Teaching**

#### **Lahore University of Management Sciences (2016 – present)**

BSc Sociology/Anthropology

Introduction to Sociology - first year core course for Sociology majors

Pakistan Studies: Culture and Heritage – first year university core course

Sociology of Education - second/third year course

Comparative and International Education - third/fourth year course

Sociology of Intolerance - third/fourth year course

**International Visiting Scholar**, Islamophobia and Securitization lecture series, University of Passau, Germany, July 2017.

### **Graduate Training (2014 -2015)**

#### **Lahore College for Women University**

Post Graduate Diploma Programme – Faculty Development Center

Research Methodology

Critical Thinking and Reflective Pedagogy

Methods of Social Research

## **ADMINISTRATIVE AND LEADERSHIP ROLES**

### **Departmental and University Service (selected)**

Member, Academic Accommodation and Accessibility Committee (2025-2026)

Member, School Appointment, Promotion and Tenure Committee (SAPTC), LUMS School of Education (2025-2026)

Convenor, Undergraduate Core Curriculum Reform Taskforce, LUMS (2024- Present)

Director, Anthropology/Sociology Program, LUMS (2024 - Present)  
Advisor, Undergraduate Honors Thesis, MGS/SHSS, LUMS (7 theses) (2016 – 2021)  
Member, Sociology/Anthropology Faculty Hiring Committee, LUMS (2020-2021)  
Member, University Undergraduate Curriculum Committee, LUMS (2019–2021)  
Advisory Board Member, Continuing Education Studies, LUMS (2019–2021)  
Member, LUMS Vice Chancellor Alumni Achievement Awards Selection Committee (2019–2021)  
Interim Faculty Director, Saida Waheed Gender Initiative, LUMS (2018)  
Member, LUMS Departmental Appointment, Promotion and Tenure Committee (DAPTC) (2017–2021)  
Member, LUMS School of Education Faculty Hiring Committee (2017–2021)  
Student Advisor, Undergraduate, Anthropology/Sociology, LUMS (2017–2021)  
Member, Sexual Harassment Inquiry Committee, LUMS (2017–2019)  
Member, Admissions Committee, LUMS (2017–2018)  
Steering Committee Member, Saida Waheed Gender Initiative, LUMS (2016–2020)

### **Professional Service**

#### *Editorial and Academic Boards*

Academic Advisor Board Member, *Georg Arnhold Program for Education for Sustainable Peace*, Germany, (2025-27)

International Editorial Board Member, Journal: *Ethnic and Racial Studies*, UK (2023 – Present)

Editorial Advisory Board Member, *Bristol University Press Book Series: Bristol Studies in Comparative and International Education*, UK (2022 – present)

Member, Board of Governors, *Divisional Public School and Intermediate College*. Lahore, Pakistan. (Present)

#### *Peer Reviewer (ad hoc since 2013)*

Critical Studies in Education, Ethnic and Racial Studies, Higher Education Quarterly, European Journal of Women's Studies, Ethnicities, Gender & Society, Interventions: International Journal of Postcolonial Studies, Journal of South Asian Development, Identities, Review of International Studies, SAGE Open, Palgrave Macmillan, Routledge, Anthem Press, and Oxford University Press.

Member, Review Committee (fellows), The Lakshmi Mittal and Family South Asia Institute India Fellowship, Harvard University (2023 – 2024)

#### *PhD Committee/Examiner*

External Examiner, Faculty of Education, University of Cambridge, UK (2024)

PhD Committee Member, Department of Integrated Studies in Education, Faculty of Education, McGill University, Canada (2024)

External Examiner, PhD, School of International Studies & Education, University of Technology Sydney, Australia (2022)

### **Professional Memberships**

British Association for International and Comparative Education (BAICE) 2024  
British International Studies Association (BISA) 2023  
American Sociological Association (ASA), 2016–present  
British Sociological Association (BSA), 2014–present  
European Sociological Association (ESA), 2015–present  
European Association for South Asian Studies (EASAS), 2019 - 2021

Comparative and International Education Society (CIES), 2016–2021  
Muslims in Britain Research Network (MBRN), 2010–present  
British Educational Research Association (BERA), 2017– 2020

Chair (elected), Comparative and International Education Society (CIES), South Asia Special Interest Group (SA-SIG), US (2019–2021)

Training and Certification

Introduction to Survey Design, *GESIS Summer School in Survey Methodology*, Germany, August 2022  
Introduction to Stata for Data Management and Analysis, *GESIS Summer School in Survey Methodology*, Online, August 2022

Project Completion and Development Effectiveness, *International Finance Corporation*, Egypt, 2007

Monitoring and Evaluation Workshop, *International Finance Corporation*, Egypt, 2007

Languages

English (fluent), Urdu (native), Punjabi (spoken only), Italian (A1)