



# LUMS Learning Institute

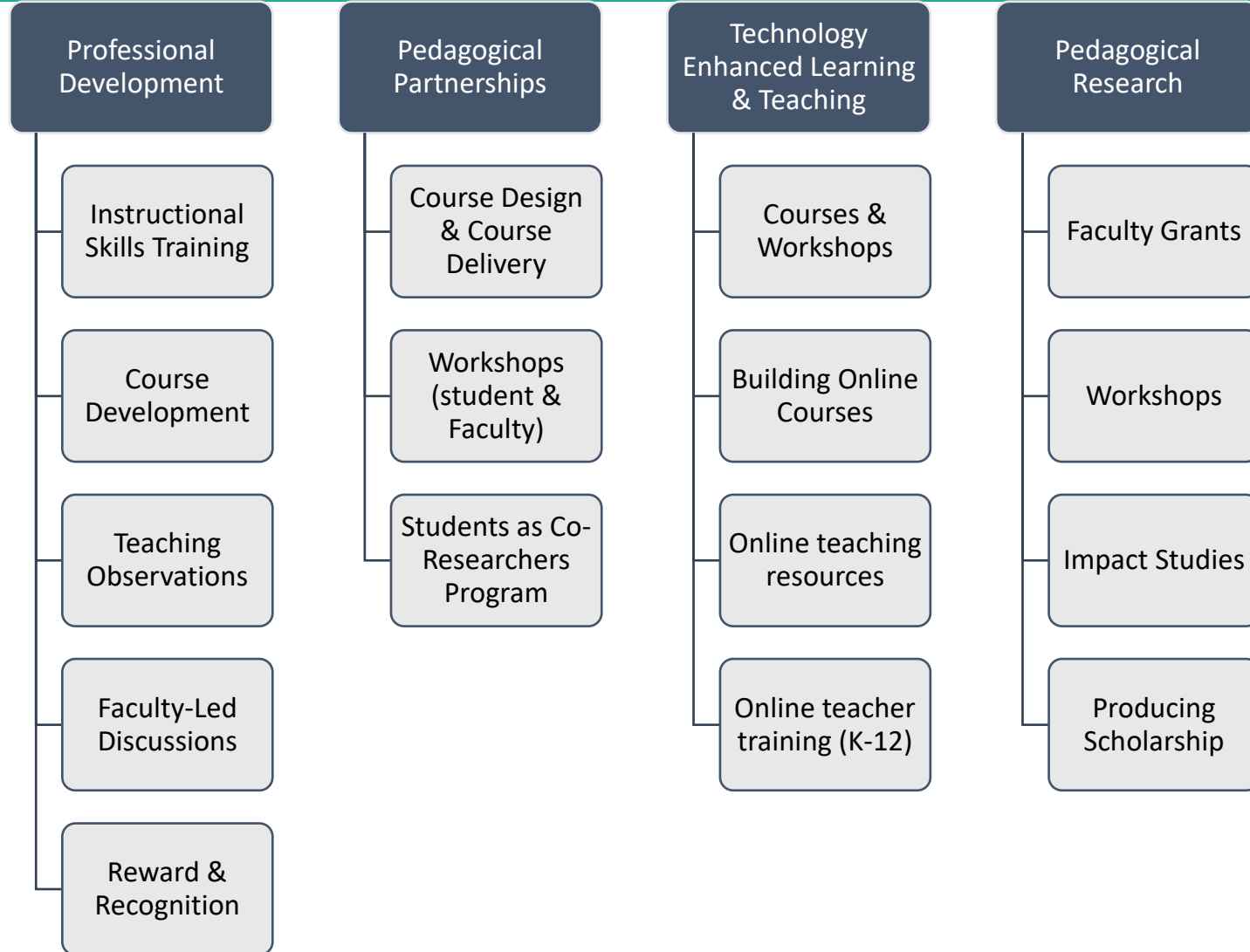
New Faculty Orientation



LUMS

LEARNING INSTITUTE

# Programs & Supports for Faculty



# Instructional Skills Training (IST)

- 3 Day workshop
- Practice teaching in small peer groups
- Construct intended learning outcomes (ILOs)
- Incorporate active learning strategies into lessons
- Enhance lesson planning and delivery approaches
- Collect and utilize feedback from learners about lesson delivery
- Provide valuable and constructive feedback on others' lessons

Next IST: January 2023



# Course Design Express (CDE)

- A 5-day asynchronous course (Via Moodle)
- Develop or re-design a course
- Work at your own pace with LLI support
- Series of Modules
- Plan course learning outcomes, activities, assessments and course structure

Next CDE: January 9 – 14

# Faculty Tea Hour Discussions

- Monthly discussions on topics related to learning and teaching
- Proposed & led by faculty

## **Past Sessions:**

“Mentoring and Supervising Graduate Students”

“Writing Letters of Recommendation”

**Next Tea Hour:** January 2023 (For new faculty!)



# Pedagogical Partnership Program

- Connects students and faculty/staff across schools and departments
- Collaborate to improve instruction & learning outcomes
- Develop innovative strategies for enhancing classroom student engagement
- Students are paid a monthly stipend
- Training on giving feedback in classrooms

What types of projects can you partner on with students?

**Course Design**

**Course Delivery**

**Resource  
Development &  
Research**





# Why join?

- Offers faculty the unique opportunity to understand the student perspective on their instruction
- Offers student partners the opportunity to constructively co-create improved learning experiences

# How does the Program Function?

1. Call for Faculty Proposals
2. Proposal Review (by LLI)
3. Call for Student Partners
4. Student Selection (By Faculty)
5. Orientation
6. Mid-Point Meeting
7. End-Point Meeting – celebration!

Next call for faculty proposals: Mid-December

**Additional support** is provided in the form of **one-on-one consultations** and **check-in meetings** with partners throughout the semester



PPP, Mid-Point Meeting, Spring 2022



# Vice Chancellor's Award for Teaching Excellence

- Recognizes up to 5 LUMS instructors each year
- Must have 5 + years teaching at LUMS
- Nominated by a colleague, administrator, student, staff
- Submit portfolios of evidence of teaching excellence – impact on student learning
- LLI offers resources and workshops to help develop your Award's Portfolio
- Call for Nomination – Mid December
- Full Portfolios due – Mid April
- Winners announced in May
- Award includes individual (or) group grants for pedagogical projects, announcement at convocation, invitation to annual winner's retreat



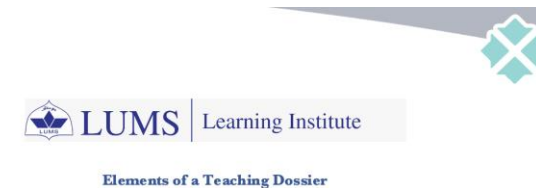


# New Initiatives

# LLI Quick Guides for Faculty

## To be Published by the LLI Next week!

- Elements of a Teaching Dossier (for Tenure & Promotion File)
- Collecting Feedback on Student Learning and Your Teaching
- Writing a Teaching Philosophy Statement
- Writing Student Recommendation Letters



**Typical length:** 6-12 pages  
**Maximum length including appendices:** 35-50 pages

### What is a teaching dossier?

A teaching dossier is a combination of documents – narrative descriptions of teaching, sample teaching materials and teaching evaluations – that highlights and summarizes your teaching experience. A strong dossier is concise and selective. It is also authentic, sincere, well-written and well-organized. An effective teaching dossier should provide a snapshot of you as a teacher that allows a reader to identify your own approach to teaching and how you value student learning.

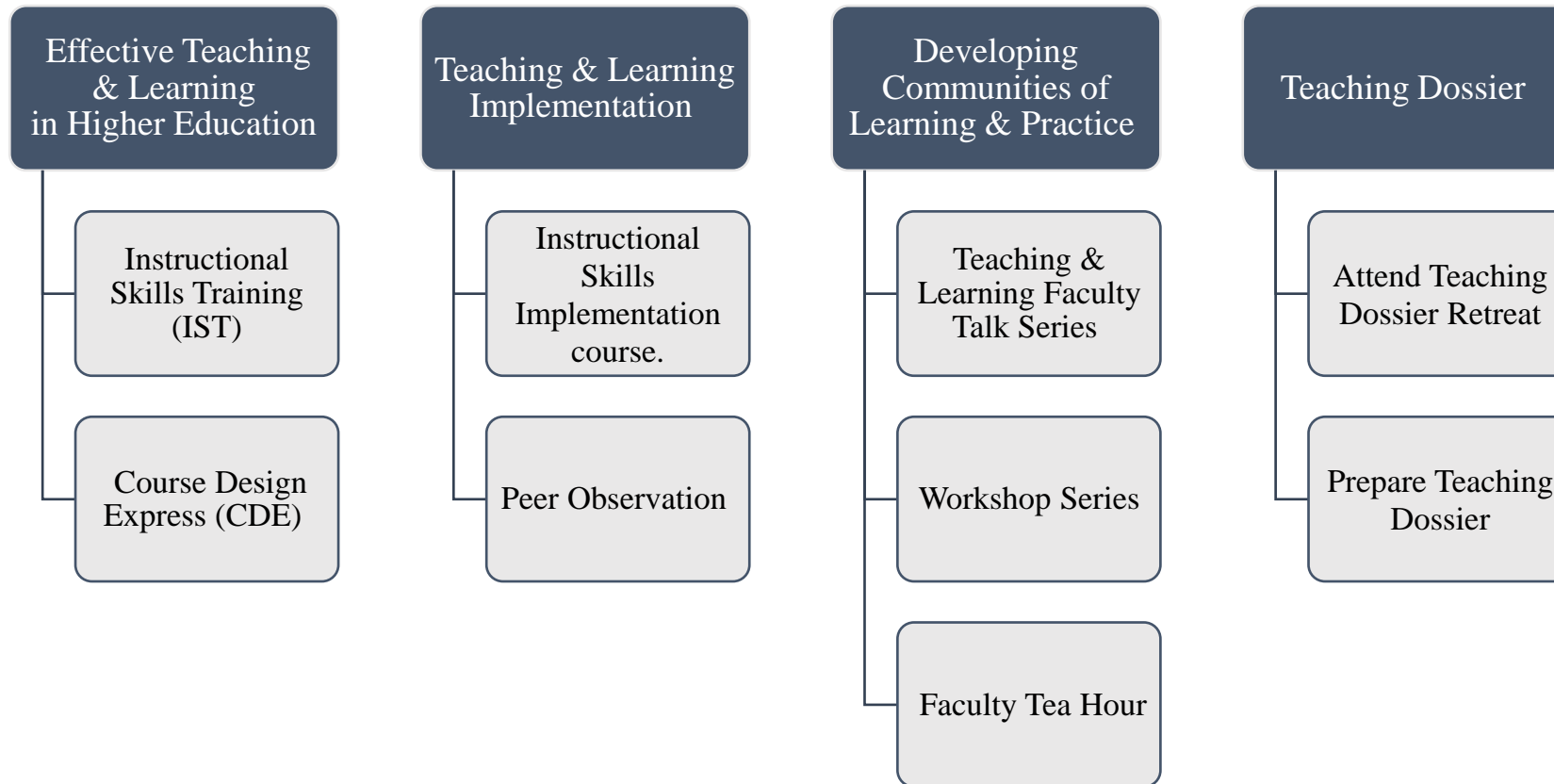
*“University reviews will carefully evaluate a candidate’s record of excellence in teaching, using the six university-wide criteria for teaching effectiveness.”<sup>1</sup> (p. 9)*

### LUMS Six Criteria for evaluating Teaching:

1. Design and planning of learning activities
2. Teaching and supporting student learning
3. Assessment and giving feedback to students on their learning
4. Developing effective learning environments, student support and guidance
5. Integration of scholarship, research and professional activities with teaching and in support of student learning
6. Evaluation of practice and continuing professional development

The five schools have developed indicators and list of evidence to demonstrate teaching excellence. It is highly encouraged that you look at your schools’ indicators and map your personal examples of evidence of effectiveness onto the indicators that apply to your case.

# Faculty Certificate in Teaching & Learning



# Teaching & Learning Research Fellowship

- Program of supports and resources for faculty who want to conduct Scholarship of Teaching and Learning (research on teaching & learning)
- Grant funds
- Student partner support
- Workshops on research design & project planning

Coming early 2023!

# Meet the Team!



**Dr. Hamad Alizai**  
Incoming Director



**Fatima Iftikhar**  
Pedagogical Partnerships



**Talha Dogar**  
Faculty Development



**Amna Ikram Butt**  
Coordinator &  
Faculty Tea Hour



**Dr. Razia Iram Sadik**  
Pedagogical Partnerships



**Mashail Imran**  
New Faculty & External  
Trainings and Partnerships



# Consultations

Come chat with us anytime!

- Course development
- Student engagement & assessment
- Improving instructional skills
- Preparing a teaching dossier (for tenure & promotion or teaching award)
- Feedback teaching statements
- Course/Teaching observations
- Conducting focus groups with students for feedback on learning & teaching
- Applying for teaching awards
- Research on classroom interventions
- Ideas you have for supporting peers in your School
- Collaborating with student partners
- .....

# Contact Us!

## Email

[lli@lums.edu.pk](mailto:lli@lums.edu.pk)

## Social Media

LinkedIn: lums-learning-institute

Instagram: learninginstitute.lums

Facebook: learninginstitute.lums