

ROLE OF FACULTY IN ADVISING STUDENTS AT LUMS



Tutoring
(AWL, LMC,
Comm)

Course accommodations
(petitions)

Disabilities & Harassment
(OAI)

Advising

Mental Health
(CAPS)

Physical Health
(Med Ctr)

Placements
(CSO)

**Advising at LUMS
is nested in a larger
landscape of student
supports**

Tutoring
(AWL, LMC,
Comm)

Course accommodations
(petitions)

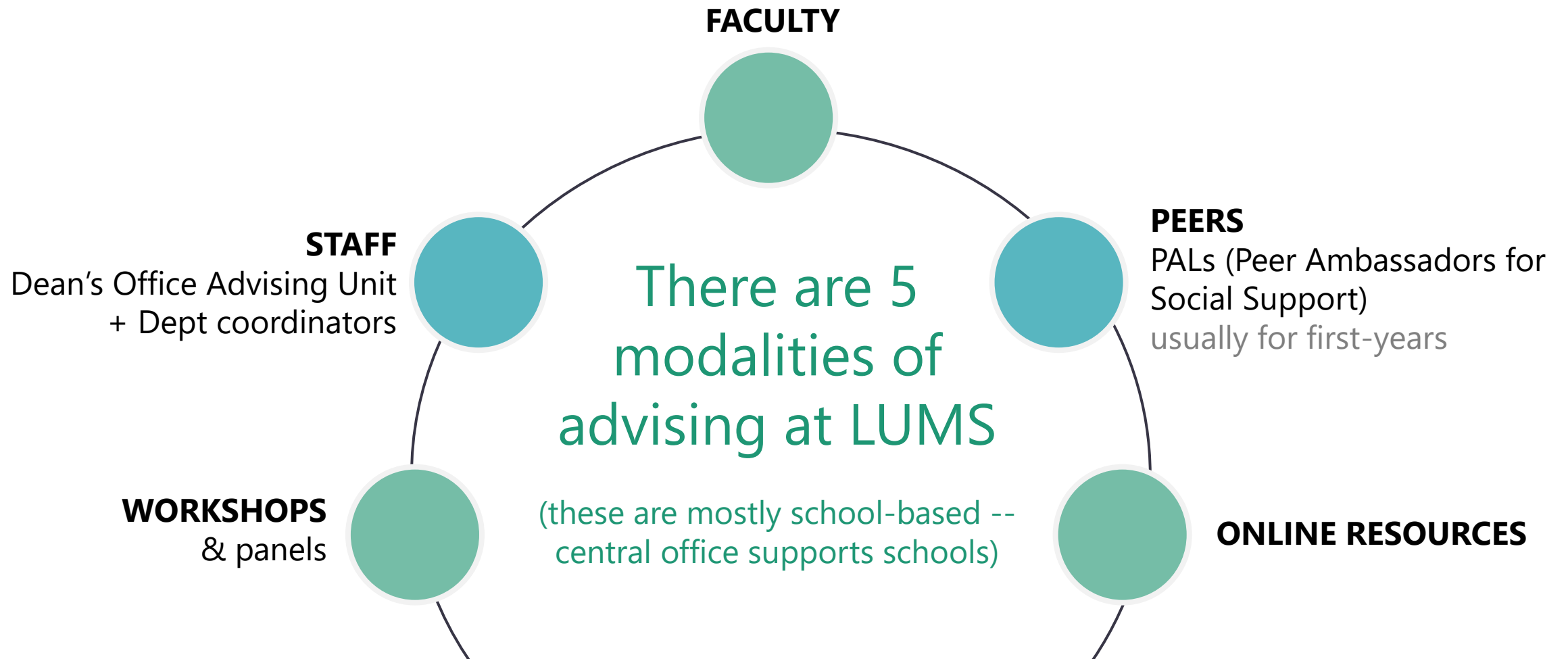
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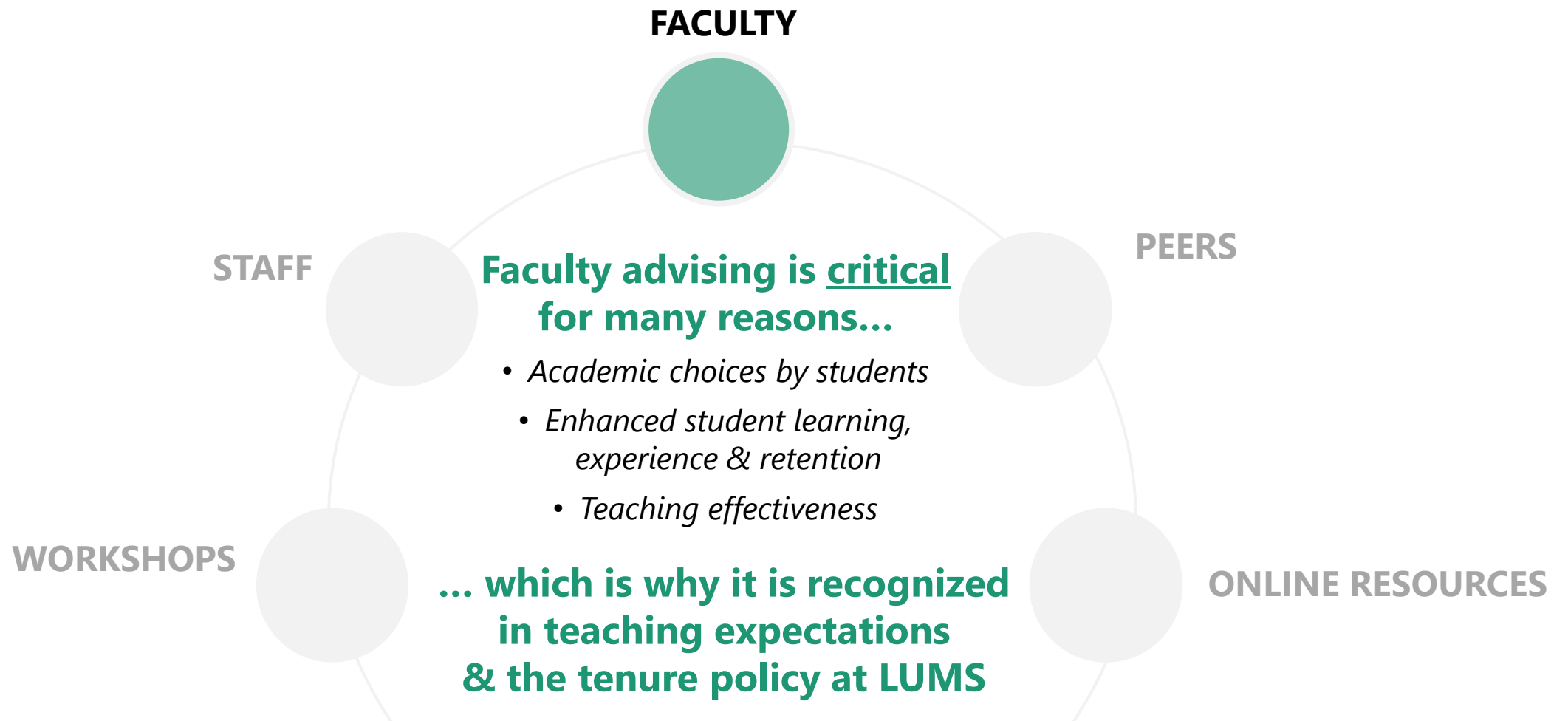
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All faculty perform an advising role as instructors and thesis supervisors.

In addition, some faculty may be asked to serve additional advising roles

1

Instructors and Supervisors

Office hours & other in-person/ electronic interactions with enrolled students

2

Formally assigned faculty adviser

Paired with specific students for an academic year

3

Faculty rep

Paired with a large group or whole class

4

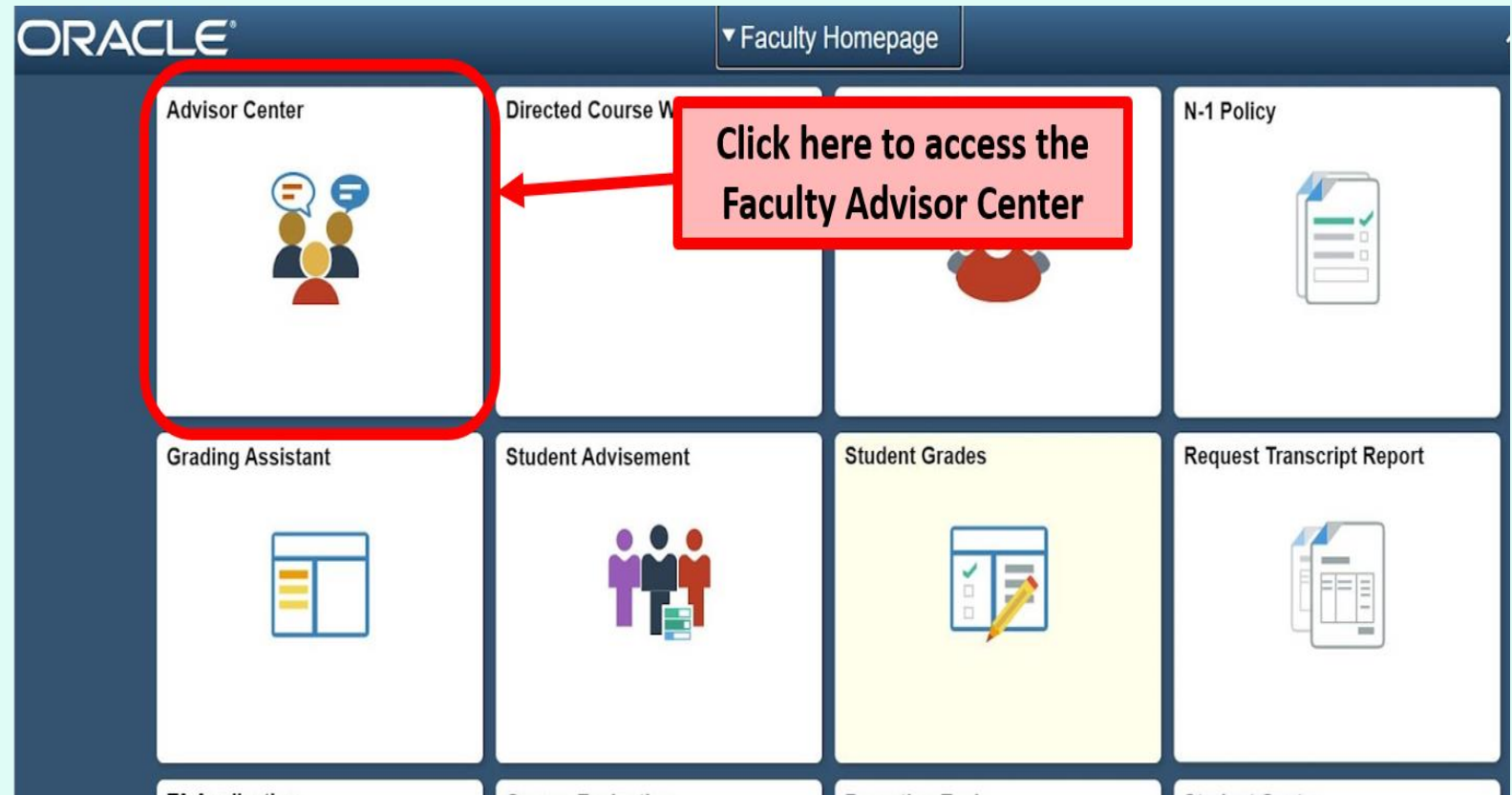
Occasional requests

for (voluntary) participation in panels, review of resources, etc.

- Colleagues
- School Advising Units/ Dean's Offices
- Adviser-focused workshops
- Online resources
 - Zambeel advising module
 - portal.lums.edu/advising

You have a range of resources available to you, to support you in your advising roles

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Contacts for your own queries

List of Campus Resources for referrals

Guides addressing common Student Queries & Issues

Role of Faculty in Advising Students at LUMS

Key takeaways

1. Advising integral to student learning & teaching effectiveness, as recognized in LUMS teaching expectations, tenure policy
2. Rely on Dean's Office/Advising Unit staff + senior colleagues
3. Please bookmark portal.lums.edu/advising

Questions & Comments?

